

# Creating and Implementing a Data Ecosystem for Assessing Sexual Violence Campus Climate: Frameworks

Sarah S. Hurtado, Ph.D. and Caitlyn Potter Glaser, M.Ed.

We present two models which served as conceptual frameworks for this case study. We will refer to these frameworks in the workshop portion of today’s session, and hope they will be useful for you as you consider a data ecosystem at your institution.

## Framework 1: Data Ecosystem Model for Campus Climate for Sexual Assault

Driver-Linn, E., & Svensen, L. (2017). Moving toward a “data ecosystem” to assess campus responses to sexual assault and misconduct: A resource for college and university decision-makers [White paper]. Association of American Universities. <https://www.aau.edu/key-issues/moving-toward-data-ecosystem-assess-campus-responses-sexual-assault-and-misconduct>

Data Collection Types	Examples
Counts of Behaviors	Campus Police reports, Student Conduct Reports, Title IX reports
Localized Sampling of Attitudes and Experiences	Surveys of First-Year students
Comprehensive, Comparative Surveys of Prevalence and Climate	Campus-Wide Climate Surveys
Question-based data collection	Focus groups for LGBTQIA+ students
Program Evaluation	Bystander Prevention Training evaluation
Synthesis	Campus-Wide study of all data collected, presentations to stakeholders

## Framework 2: Diverse Learning Environments (DLE) Model

Hurtado, S., Alvarez, C. L., Guillermo-Wann, C., Cuellar, M., & Arellano, L. (2012). A model for diverse learning environments. In J. C. Smart & M. B. Paulsen (Eds.) *Higher Education: Handbook of Theory and Research*, 27, Springer. [https://doi.org/10.1007/978-94-007-2950-6\\_2](https://doi.org/10.1007/978-94-007-2950-6_2)

Dimensions of Campus Climate	Examples
Historical Dimension	Policy Changes over Time
Structural/Organizational Dimension	Staffing and budgeting
Compositional Dimension	Demographics, prevalence data
Behavioral Dimension	Student actions
Psychological Dimension	Perceptions of Campus Safety