

Social Work, BSW Program Curriculum Map

Map the required courses for the **Social Work, BSW Program** program to the Program Student Learning Outcomes (PLOs). This form allows up to 20 course student learning outcomes (Course SLOs). You are required to map at least 3 Course SLOs. **The course syllabus is needed to complete the mapping and it must be uploaded before submitted.** The Program SLOs (PLOs) for the **Social Work, BSW Program** program is below.

Program SLO 1-make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.

Program SLO 2- apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels

Program SLO 3- apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.

Program SLO 4 - use practice experience and theory to inform scientific inquiry and research.

Program SLO 5 - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.

Program SLO 6 - apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.

Program SLO 7-collect and organize data, and apply critical thinking to interpret information from clients and constituencies; develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies; select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Program SLO 8- use inter-professional collaboration as appropriate to achieve beneficial practice outcomes; critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies; negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies; facilitate effective transitions and endings that advance mutually agreed-on goals.

Program SLO 9 - select and use appropriate methods for evaluation of outcomes; critically

analyze, monitor, and evaluate intervention and program processes and outcomes; and apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes; apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

* This form will record your name, please fill your name.

COURSE INFORMATION

1. Department (Please select one): *

Social Work

2. Program (Please select all that apply): *

Social Work, BSW

3. Course Name *

4. Course Number (i.e: ACCT 100, ENGL 200, BIOL 300, etc.) *

5. Course Section(s)*List all sections if teaching multiple sections for the same course*(i.e: 01, 02, N1, etc.) *

6. Course Format (Select All That Apply): *

- Converged
- Face-to-Face
- Hybrid
- Online Synchronous
- Online Asynchronous

7. Course Credit Hours *

- 1.0
- 2.0
- 3.0
- 4.0
- 5.0
- Other

8. Semester *

- Fall 2022
- Spring 2023

9. How would you classify this course? Select all that apply. *

- Department/College Requirement
- Program/Major Requirement
- General Education
- Elective
- Honors
- Lab
- Clinical/Practicum/Field Experience
- Internship
- Independent Study
- Experiential Learning
- Other

10. General Education courses use the 5C's rubrics listed below to evaluate the students in the courses. Other courses may also use the 5C's to evaluate their students, if they so choose. Select which, if any, of the 5C's this course aligns (select all that apply). *

- Civic Engagement:** Civic Knowledge/ Engagement, Intercultural Knowledge/ Competence, Ethical Reasoning/Action
- Cognition:** Inquiry & Analysis, Critical & Creative Thinking, Quantitative Literacy, Ethical Reasoning & Action, Foundation & Skills for Lifelong Learning
- Communication:** Oral/Written Information Literacy
- Content:** Knowledge of Human Culture, Physical & Natural World Major Discipline Curricula
- Creativity:** Artistic Expression; Research; Entrepreneurship; Service;; Teamwork & Problem Solving; Synthesis of General & Specialized Studies
- None

COURSE STUDENT LEARNING OUTCOME (SLO) #1

Map the course's student learning outcomes (Course SLOs) to the program learning outcomes

11. Course SLO #1 *

12. Select all the applicable Program SLO(s) that Course SLO #1 supports *

PSLO1- Ethical and Professional Behavior

PSLO2- Engage Diversity & Difference

PSLO3- Human Rights and Social Justice

PSLO4- Research

PSLO5- Policy

PSLO7- Assessment

PSLO8- Intervention

PSLO9 - Evaluation

Other

13. Select the level of content proficiency for Course SLO #1 *

- Introduced
- Reinforced
- Mastered

14. Select all the applicable assessment(s) used to measure Course SLO #1 *

- Exam
- Clinical/Practicum/Field Experience
- Internship
- Presentation
- Research (Experiment, Paper, etc.)
- Written Assignment (Paper, Essay, etc.)
- Other

15. Provide a brief description of the assessment(s) for Course SLO #1. This could be a brief description of the grading rubric, type of exams questions, or other examples of the assessment(s) used for the course. *

COURSE STUDENT LEARNING OUTCOME (SLO) #2

Map the course's student learning outcomes (Course SLOs) to the program learning outcomes

16. Course SLO #2 *

17. Select all the applicable Program SLO(s) that Course SLO #2 supports *

PSLO1- Ethical and Professional Behavior

PSLO2- Engage Diversity & Difference

PSLO3- Human Rights and Social Justice

PSLO4- Research

PSLO5- Policy

PSLO7- Assessment

PSLO8- Intervention

PSLO9 - Evaluation

Other

18. Select the level of content proficiency for Course SLO #2 *

Introduced

Reinforced

Mastered

19. Please select all the applicable assessment(s) used to measure Course SLO #2 *

Exam

Clinical/Practicum/Field Experience

Internship

Presentation

Research (Experiment, Paper, etc.)

Written Assignment (Paper, Essay, etc.)

Other

20. Provide a brief description of the assessment(s) for Course SLO #2. This could be a brief description of the grading rubric, type of exams questions, or other examples of the assessment(s) used for the course. *

COURSE STUDENT LEARNING OUTCOME (SLO) #3

Map the course's student learning outcomes (Course SLOs) to the program learning outcomes

21. Course SLO #3 *

22. Select all the applicable Program SLO(s) that Course SLO #3 supports *

PSLO1- Ethical and Professional Behavior

PSLO2- Engage Diversity & Difference

PSLO3- Human Rights and Social Justice

PSLO4- Research

PSLO5- Policy

PSLO7- Assessment

PSLO8- Intervention

PSLO9 - Evaluation

Other

23. Select the level of content proficiency for Course SLO #3 *

Introduced

Reinforced

Mastered

24. Please select all the applicable assessment(s) used to measure Course SLO #3: *

Exam

Clinical/Practicum/Field Experience

Internship

Presentation

Research (Experiment, Paper, etc.)

Written Assignment (Paper, Essay, etc.)

Other

25. Provide a brief description of the assessment(s) for Course SLO #3. This could be a brief description of the grading rubric, type of exams questions, or other examples of the assessment(s) used for the course. *

26. Do you have an additional Course SLO enter? *

Yes

No

COURSE STUDENT LEARNING OUTCOME (SLO) #4

Map the course's student learning outcomes (Course SLOs) to the program learning outcomes

27. Course SLO #4 *

28. Select all the applicable Program SLO(s) that Course SLO #4 supports *

PSLO1- Ethical and Professional Behavior

PSLO2- Engage Diversity & Difference

PSLO3- Human Rights and Social Justice

PSLO4- Research

PSLO5- Policy

PSLO7- Assessment

PSLO8- Intervention

PSLO9 - Evaluation

Other

29. Select the level of content proficiency for Course SLO #4 *

Introduced

Reinforced

Mastered

30. Please select all the applicable assessment(s) used to measure Course SLO #4 *

Exam

Clinical/Practicum/Field Experience

Internship

Presentation

Research (Experiment, Paper, etc.)

Written Assignment (Paper, Essay, etc.)

Other

31. Provide a brief description of the assessment(s) for Course SLO #4. This could be a brief description of the grading rubric, type of exams questions, or other examples of the assessment(s) used for the course. *

32. Do you have an additional Course SLO enter? *

Yes

No

COURSE STUDENT LEARNING OUTCOME (SLO) #5

Map the course's student learning outcomes (Course SLOs) to the program learning outcomes

33. Course SLO #5 *

34. Select all the applicable Program SLO(s) that Course SLO #5 supports *

PSLO1- Ethical and Professional Behavior

PSLO2- Engage Diversity & Difference

PSLO3- Human Rights and Social Justice

PSLO4- Research

PSLO5- Policy

PSLO7- Assessment

PSLO8- Intervention

PSLO9 - Evaluation

Other

35. Select the level of content proficiency for Course SLO #5 *

Introduced

Reinforced

Mastered

36. Please select all the applicable assessment(s) used to measure Course SLO #5 *

Exam

Clinical/Practicum/Field Experience

Internship

Presentation

Research (Experiment, Paper, etc.)

Written Assignment (Paper, Essay, etc.)

Other

37. Provide a brief description of the assessment(s) for Course SLO #5. This could be a brief description of the grading rubric, type of exams questions, or other examples of the assessment(s) used for the course. *

38. Do you have an additional Course SLO enter? *

Yes

No

COURSE STUDENT LEARNING OUTCOME (SLO) #6

Map the course's student learning outcomes (Course SLOs) to the program learning outcomes

39. Course SLO #6 *

40. Select all the applicable Program SLO(s) that Course SLO #6 supports *

PSLO1- Ethical and Professional Behavior

PSLO2- Engage Diversity & Difference

PSLO3- Human Rights and Social Justice

PSLO4- Research

PSLO5- Policy

PSLO7- Assessment

PSLO8- Intervention

PSLO9 - Evaluation

Other

41. Select the level of content proficiency for Course SLO #6 *

Introduced

Reinforced

Mastered

42. Please select all the applicable assessment(s) used to measure Course SLO #6: *

Exam

Clinical/Practicum/Field Experience

Internship

Presentation

Research (Experiment, Paper, etc.)

Written Assignment (Paper, Essay, etc.)

Other

43. Provide a brief description of the assessment(s) for Course SLO #6. This could be a brief description of the grading rubric, type of exams questions, or other examples of the assessment(s) used for the course. *

44. Do you have an additional Course SLO enter? *

Yes

No

COURSE STUDENT LEARNING OUTCOME (SLO) #7

Map the course's student learning outcomes (Course SLOs) to the program learning outcomes

45. Course SLO #7 *

46. Select all the applicable Program SLO(s) that Course SLO #7 supports *

PSLO1- Ethical and Professional Behavior

PSLO2- Engage Diversity & Difference

PSLO3- Human Rights and Social Justice

PSLO4- Research

PSLO5- Policy

PSLO7- Assessment

PSLO8- Intervention

PSLO9 - Evaluation

Other

47. Select the level of content proficiency for Course SLO #7 *

Introduced

Reinforced

Mastered

48. Please select all the applicable assessment(s) used to measure Course SLO #7 *

Exam

Clinical/Practicum/Field Experience

Internship

Presentation

Research (Experiment, Paper, etc.)

Written Assignment (Paper, Essay, etc.)

Other

49. Provide a brief description of the assessment(s) for Course SLO #7. This could be a brief description of the grading rubric, type of exams questions, or other examples of the assessment(s) used for the course. *

50. Upload Course Syllabus (Word or PDF format) Use naming convention for your file: i.e: **ACCT100_FA22_Murr** (Subject, Course Number, Semester, Year, First Four Letters of faculty last name) *

 **Upload file**

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