



# Academic Success Courses

Comparing Proactive and Reactive Interventions

Kellie Schmidt, Associate Dean for Student Success  
Sarah Summers, Associate Dean for Academic Affairs

# Franklin College

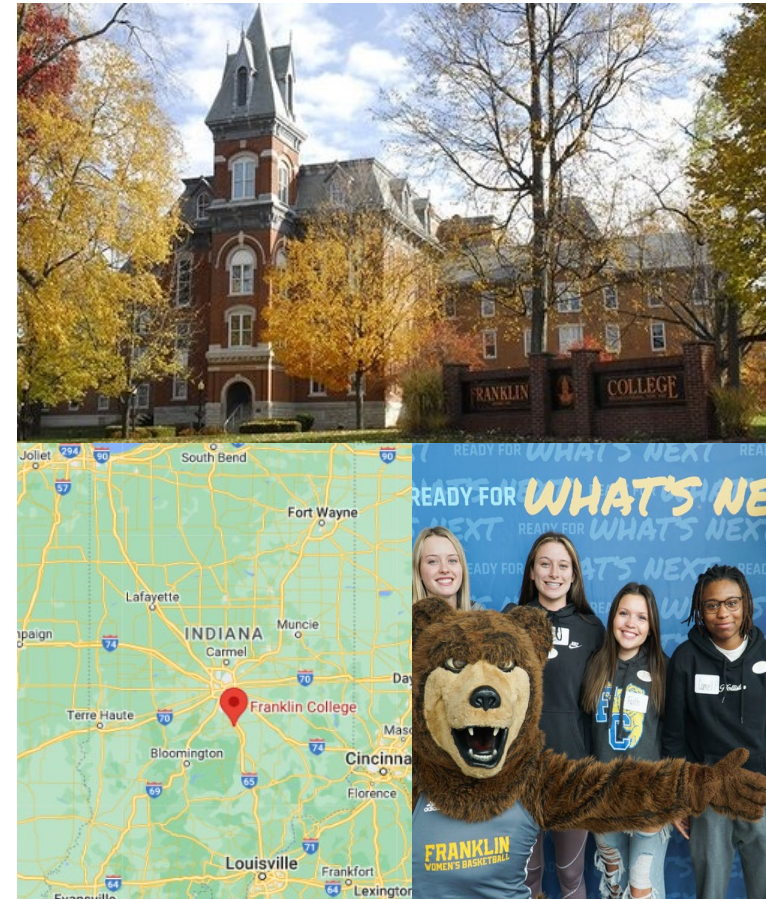
## Institutional Profile

- Carnegie Classification: Baccalaureate College, Arts & Science
- Size & Setting: Four-Year, Very Small, Highly Residential
- NCAA Division III (HCAC Athletic Conference)
- Accredited by Higher Learning Commission

## Student Body Profile

- 911 undergraduate students
- 55 graduate students (Athletic Training and PA)
- 91% from Indiana
- 40% DIII athletes
- 46% Pell eligible
- 18% non-white

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## Kellie (Student Success)

- Lead Student Success team
- Oversee disability services, Academic Resource Center, First-Year Experience
- Coordinate retention efforts

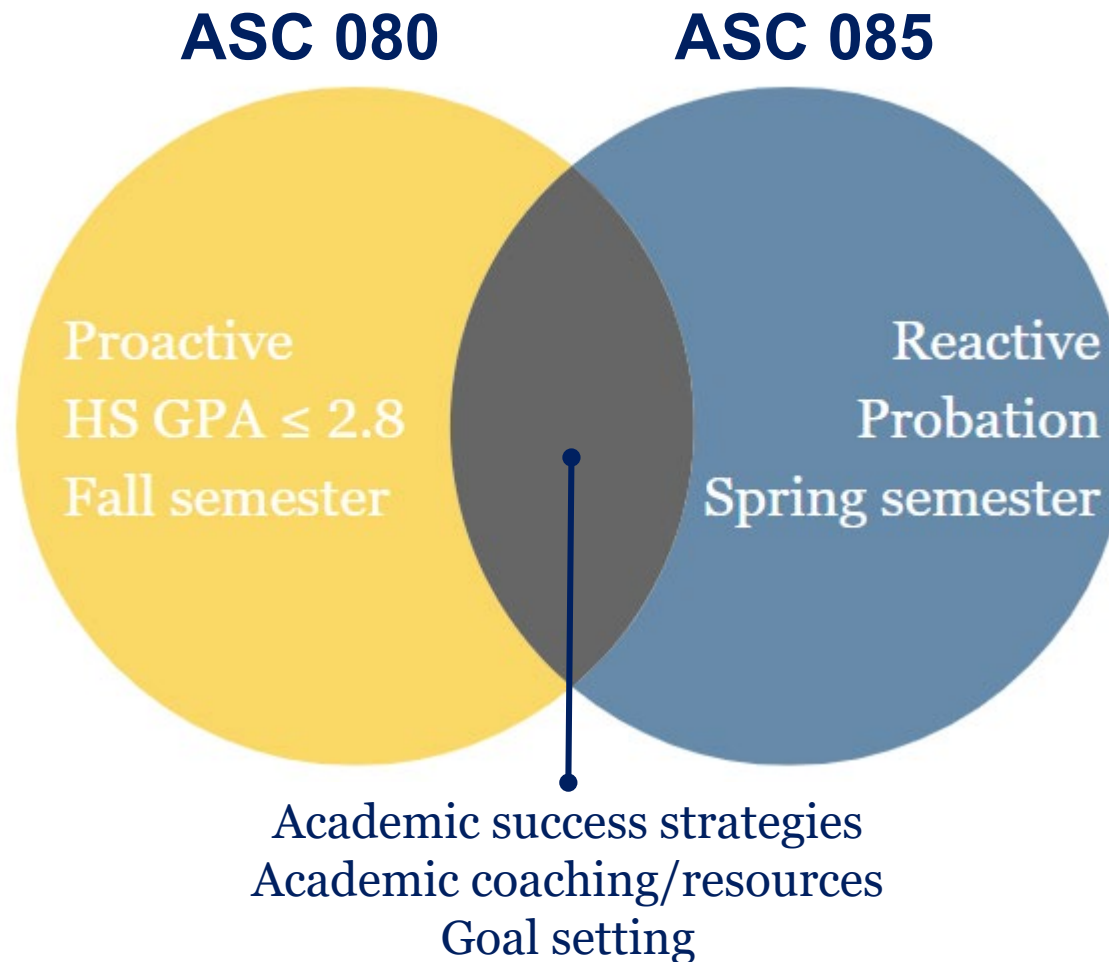


## Sarah (Academic Affairs)

- Lead Engaged Learning team
- Coordinate faculty development
- Oversee academic advising, undergraduate research
- Coordinate First-Year Seminar



# Academic Success Courses

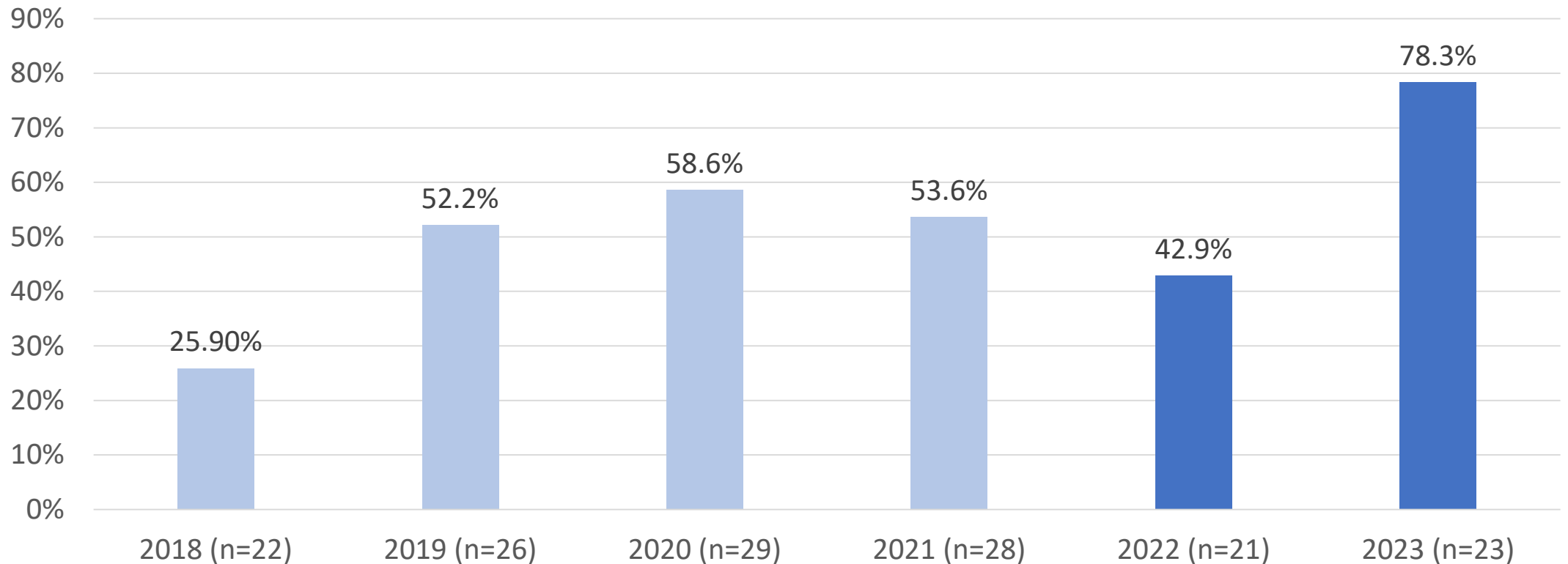


# ASC Course Content

- Develop active learning strategies, including reading & study skills, that are essential to academic success in college
- Practice reading college-level tests, critical thinking, note taking, & exam preparation
- Demonstrate responsibility & self-ownership of learning
- Apply strategies to set goals, create action plans, & achieve those goals
- Reflect on areas of both personal & academic strengths/challenges

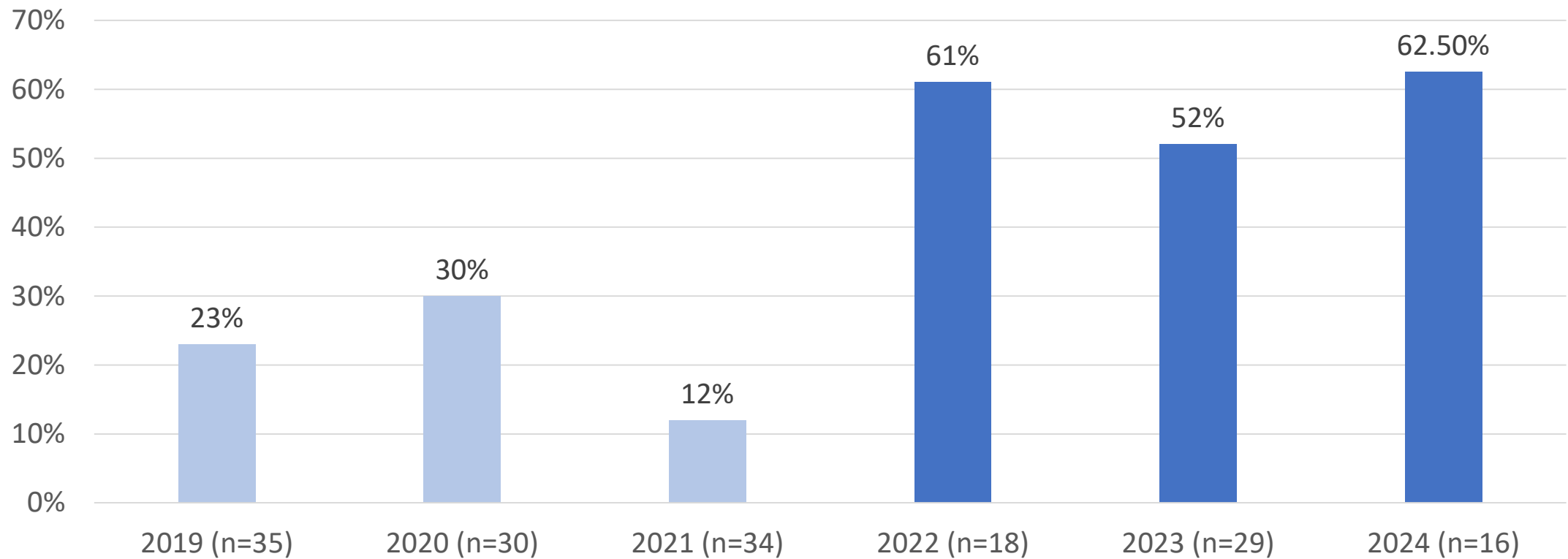
# Proactive (ASC 080) Intervention

% end of Fall Good Standing **without** (2018-2021) and **with** (2022-2023) ASC 080



# Reactive (ASC 085) Intervention

% Return to Good Standing **without** (2019-2021) and **with** (2022-2024) ASC 085





# Discussion and Q&A

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