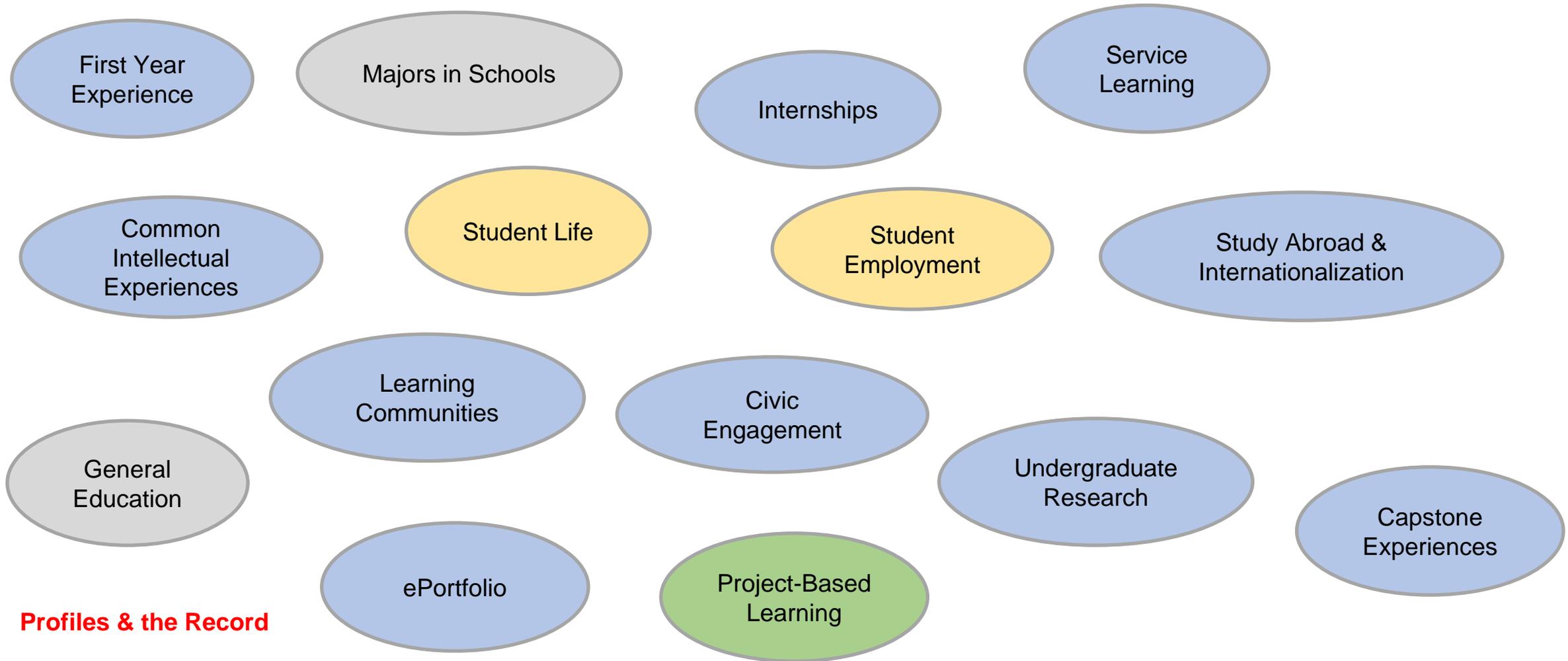# Using Comprehensive Learning Records to Enhance Equity in Student Learning

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IUPUI

Engaged Learning @ IUPUI

First Year Experience

Majors in Schools

Internships

Service Learning

Common Intellectual Experiences

Student Life

Student Employment

Study Abroad & Internationalization

Learning Communities

Civic Engagement

General Education

Undergraduate Research

ePortfolio

Project-Based Learning

Capstone Experiences

Profiles & the Record

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Student Engagement Through High-Impact Practices (HIPs)

1. First-Year Seminars and Experiences
2. Common Intellectual Experiences
3. Learning Communities
4. Writing-Intensive Courses
5. Collaborative Assignments and Projects
6. Undergraduate Research
7. Diversity/Global Learning
8. Service Learning and Community-Based Learning
9. Internships
10. Capstone Courses and Projects
11. ePortfolios

Core Challenges

Advancing Equity

Achieving Scaling

Assuring Fidelity

EQUALITY VERSUS EQUITY

In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.

In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.

In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

QUALITY ASSURANCE

Assessing Outcomes

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Our Students

❖ **14,774** degree-seeking students

   ❖ Peak was 20,133 in Fall 2014

❖ **28%** Transfer students

❖ **58%** Female

❖ **15%** Age 25 or older

❖ **29%** First Generation Students

❖ **90.2%** Indiana Resident

❖ **1.9%** International

❖ **.5%** Veteran

❖ **35%** Underrepresented Students of Color

❖ **2.95** Average Fall Term GPA (F22)

❖ **13.7** Avg. Course Load

❖ **86%** Full-Time

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Objective: Every IUPUI student will receive 4 high-quality & scaffolded engaged learning experiences

Foundational Experiences

Building a strong foundation for future learning experiences

Pathway Experiences

Gaining transferrable skills and experiences; exploring options and interests

Capstone

Integrating across the college experience; showcasing learning and identity

Student Experiences with Engaged Learning at IUPUI

- Equity and Scale: build into curriculum, and into co-curricular
- Fidelity: assessment of student learning; professional development
- Robust tracking of student participation and success (Record)

More info at:
record.iupui.edu

EXPERENTIAL AND APPLIED LEARNING RECORD

What is The Record?

The Experiential and Applied Learning Record is a registrar verified document that demonstrates your experiences and learning across seven achievement categories.

Seven Achievement Areas

- Global Engagement
- Service
- Leadership
- Internship/Career Development
- Research
- Diversity
- Creative Expression

As a student at IUPUI, you will have numerous experiential, applied, integrative, and engaged learning experiences. These experiences will teach you how to communicate information and complex ideas, develop innovative solutions to real-world problems, and embrace civic engagement and service in partnership with your local and global communities. The Record is designed to provide you and potential employers with a better tool to verify your experiences and your overall learning.

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Why the Record?

1. Document high-quality experiential and applied learning for our students

2. Help students articulate their learning with graduate & professional programs and/or prospective employers

3. Elevate evidence-based teaching and mentoring among our faculty and staff

Campus Institutional Learning Outcomes the "Profiles"

More info at:
profiles.iupui.edu

COMMUNICATOR
- Evaluates Information
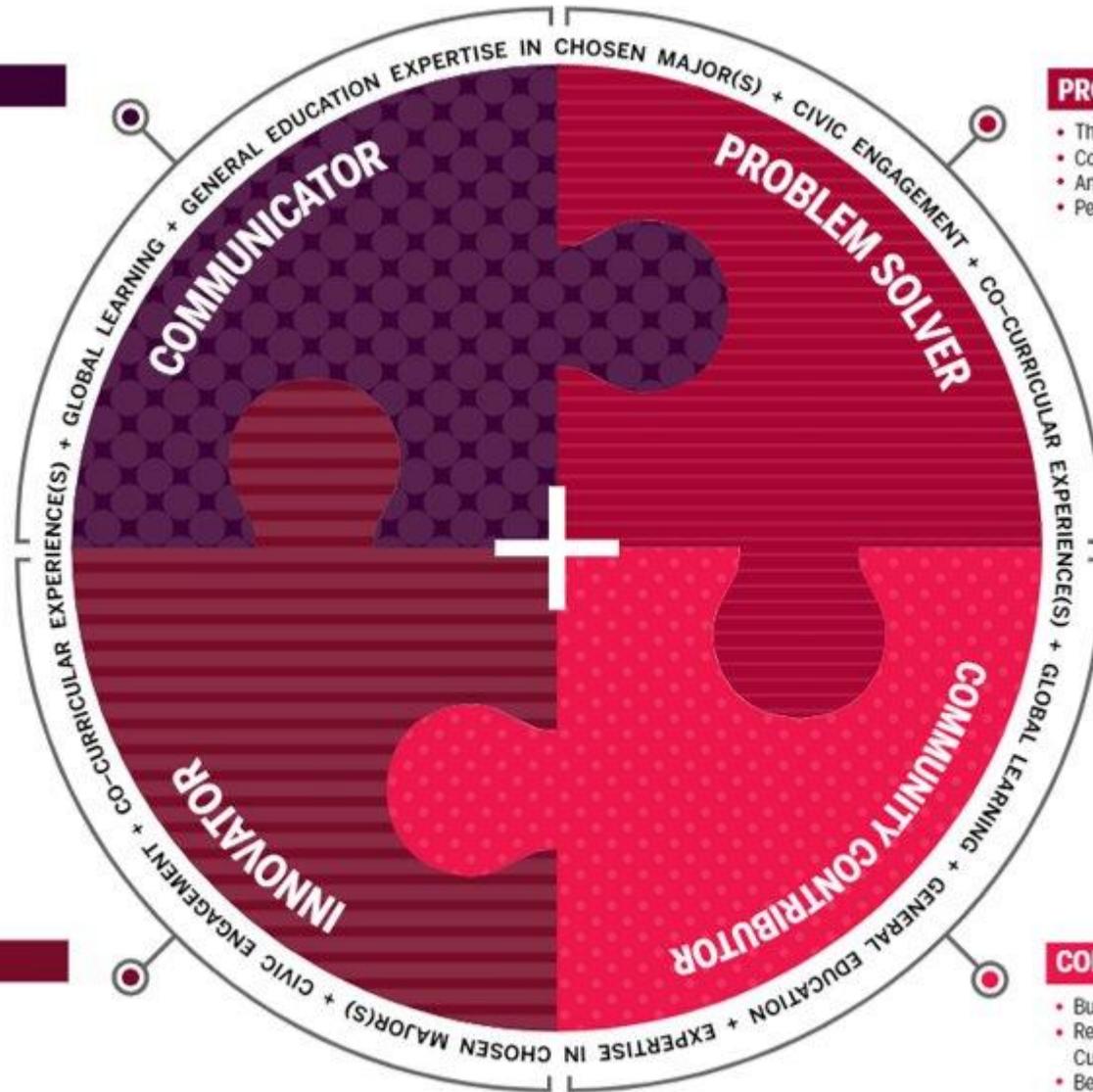- Listens Actively
- Builds Relationships
- Conveys Ideas Effectively

PROBLEM SOLVER
- Thinks Critically
- Collaborates
- Analyzes, Synthesizes, and Evaluates
- Perseveres

INNOVATOR
- Investigates
- Creates/Designs
- Confronts Challenges
- Makes Decisions

COMMUNITY CONTRIBUTOR
- Builds Community
- Respectfully Engages Own and Other Cultures
- Behaves Ethically
- Anticipates Consequences

GENERAL EDUCATION EXPERTISE IN CHOSEN MAJOR(S) + CIVIC ENGAGEMENT + CO-CURRICULAR EXPERIENCE(S) + GLOBAL LEARNING + GENERAL EDUCATION + EXPERTISE IN CHOSEN MAJOR(S) + CIVIC ENGAGEMENT + CO-CURRICULAR EXPERIENCE(S) + GLOBAL LEARNING

COMMUNICATOR

PROBLEM SOLVER

INNOVATOR

COMMUNITY CONTRIBUTOR

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Core Feature of the Record

Faculty and program directors own the experience
- Apply to have an experience included on the Record
- Applications reviewed by subcommittee of the campus-level Program Review and Assessment Committee (PRAC) Three essential elements of an application (reviewed and approved by PRAC Subcommittee):
    - (a) learning outcomes aligned to the Profiles (campus level institutional learning outcomes)
    - (b) reflective artifact
    - (c) assessment of learning using a rubric
- Faculty/program directors decide which students receive the Record designation

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Example of a student's Record

Students can download Record from one.iu

First-Year Experience

Orientation
- 1 day summer visit
- Build excitement
- Register for classes

Bridge Week
- Full week before fall begins
- Dispel hidden curriculum
- Acclimate to college
- Sense of belonging

FYS +
- Skills and habits for success
- Reinforce connections to campus community
- Academic/career planning
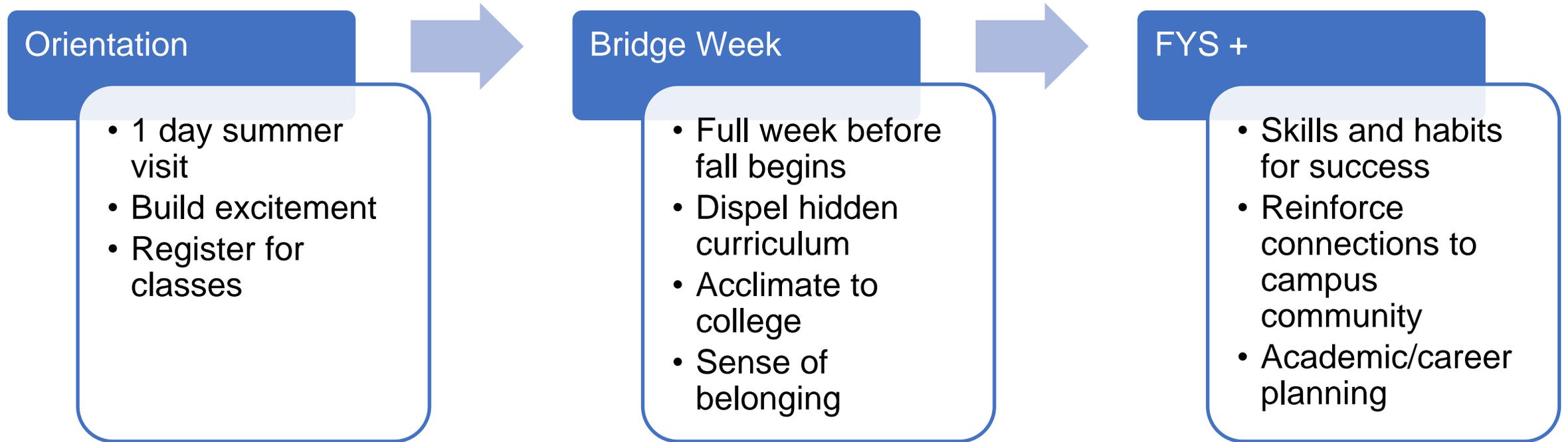
Fully-scaled FYE ensures equitable access to this high impact, engaged learning experience for all beginning students.

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Jag Challenge

- Project-Based Learning Activity
- Situated within Bridge Week, the fall FYS+ class, or both
- Open to all FYE sections
- Themed innovation sprint
  - Global Engagement
  - Sustainability
  - Health & Wellness
  - Inclusive & Welcoming Campus

Jag Challenge

- Small groups of students pitch solutions to problems at a showcase event

- Campus/community "VIP" judges evaluate pitches

- Winning ideas are recognized at public ceremony

- ALL participants receive a RECORD designation

Jag Challenge on the Record

- Record Achievement Category: *Creative Expression*

Jag Challenge Learning Outcome	Profile of Learning for Undergraduate Success
Problem Solving	
Students learn to build empathy for target audiences from different "perspectives"	Community Contributor
Students can articulate a minimum of one strategy for solving a problem	Innovation and Problem Solving
Students will be able to leverage existing knowledge to solve a problem	Innovation and Problem Solving
Students will be able to present an idea through various modalities in a public forum	Communicator
Leadership and Teamwork	
Students learn to leverage the skills and abilities of all team members including cross disciplinary and cultural contributions	Community Contributor and Communicator

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Jag Challenge on the Record

- Student learning is demonstrated through an end-of-experience written reflection and evaluated using an Innovation Rubric that was developed by the Institute for Engaged Learning

- Beyond the learning outcomes for the Jag Challenge itself, the activity supports the overarching goals of the First-Year Experience by providing opportunities for meaningful connections with other students, practicing communication skills, and early exposure to the benefits of engaged learning experiences.

- Participants have reported feeling an increased sense of belonging by having the opportunity to propose ideas at a very early stage in their academic career and document their contributions via the Record

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Research Experiences

MURI

SCHOOL OF LIBERAL ARTS
AFRICANA STUDIES
Indianapolis

OLANIYAN SCHOLARS
HONORS SURROUND ME

DS-UROP

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In the Classroom

You will collaborate with the community through the research process and connect and engage with your culture and heritage. You will also examine issues that urge them to compare their own personal beliefs and value systems with those of the writers we encounter and evaluate the consequences of their multiple ethical positions.

Report your role as a scholar and researcher and how this can positively affect communities here and around the globe.

Community Contributor

01

04

Real-life Experience

Innovator

Communicator

You will investigate the inequities and discrimination within the African diaspora through the research

Construct research proposal documents, such as an abstract, literature review, research methodology, research posters, and an oral research presentation.

You will create a study using that text and with the professor's guidance.
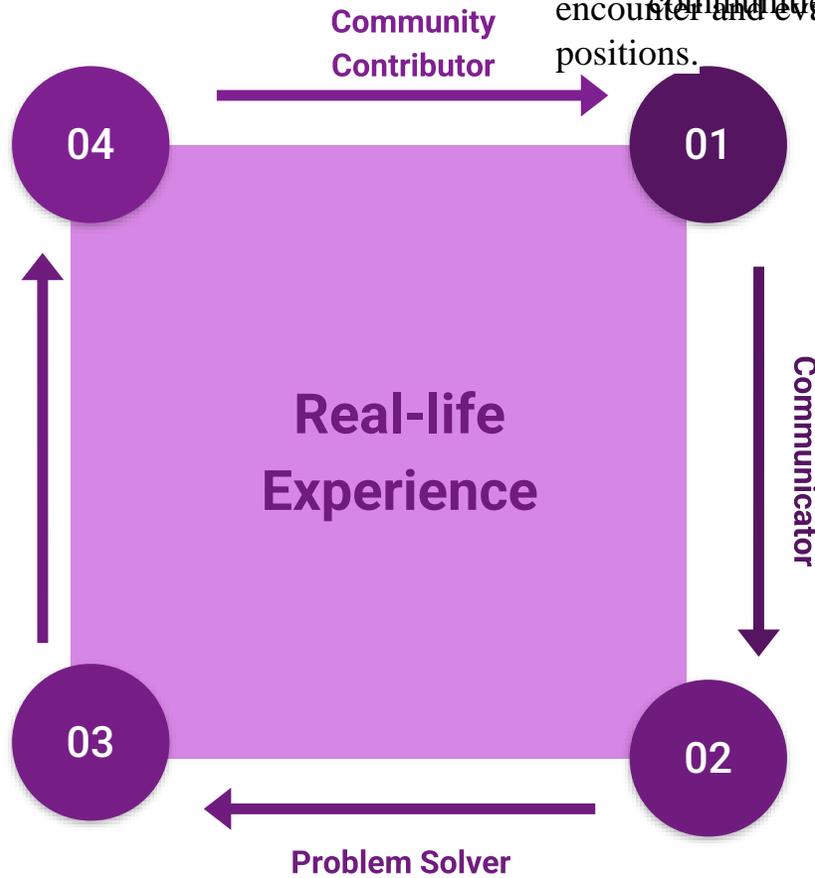
Formal and informal written assignments and oral presentations will allow students to

Identify commonly used research methods, their application in the research process, and their importance to undergraduate research.

up work, and presentations allow building relationships and developing oral communication skills.

03

02

Problem Solver

An aspect of learning this class is designed to help you develop and apply analytical and research skills through the weekly readings and the written assignments. You are urged to examine how specific authors/texts, and issues are interconnected and collaborate.

Examine the functions and purposes of research through its relationship, importance to African descent populations', and "real world" praxis.

Research: Program Sponsored

Faculty-mentored Relationship

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Peer Support

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Programming/ Curriculum

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Financial Support

-In-state Tuition & Housing

-Research stipends

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Application

SUMMARY OF IUPUI ACHIEVEMENTS

RESEARCH

370
hours

ACHIEVEMENT TIMELINE

2020

FALL
AFRO-A 200: Research Methods in Africana Studies
• Research Collaboration with a Community Partner

2021

SUMMER
Diversity Summer Undergraduate Research Opportunities Program

KEY SKILLS
• Spanish Proficiency • Interpreting & Translation • Diversity Competence • Research Skills (370+ hrs) • Interpersonal Skills • Oral and Written Communication • Critical Thinking • Attention to Detail • Problem-Solving

Olaniyan Scholars Program, 2021-Present
Overlooked Blackness: A study about the lives of Joe Louis, Muhammad Ali, and Jack Johnson
- Engaging in qualitative research that promotes the development of undergraduate research in the Humanities and Social Sciences facilitated through the interdisciplinary lens of Africana Studies, in which I completed 520 hours of research.

Record Process

One-page application submitted (Admin by Tom Hahn); PRAC Subcommittee Review; Registrar verification

Learning outcomes aligned the Profiles

Student reflection in engaged and applied learning experiences

Assessment of learning using a rubric

Experience is owned by the faculty member or program director; responsible for ensuring students are entered into the Record upon completion (Institute for Engaged Learning can conduct initial data entry, with faculty member provides secondary validation

Students can download their Record from one.iu and share with employers and graduate programs; use to frame cover letters and resume

RECORD SUBMISSION FORM

Title of Experience **Example for curricular: ENG-W 315 Writing for the Web**	
Subtitle(s) (optional)	
Instructor/Program Director Name	
Instructor/Program Director email	
School or Department	
Expected number of students participating	
Summary of the experience (1-3 paragraphs)	
When is this experience offered?	
Website link to more information (If there is not specific link, note one of the following, if applicable:	
- **Course**	☐ Yes ☐ No
- **Listed on Handshake (for employment)**	☐ Yes ☐ No
- **IU Scholarships/Blackbaud Award Management**	☐ Yes ☐ No
Duration (select all that apply)	☐ Semester ☐ Academic Year ☐ Summer ☐ Other
Achievement Category	☐ Creative Expression ☐ Diversity ☐ Global Engagement ☐ Internships/Career Development ☐ Leadership ☐ Research ☐ Service
Compensation	☐ Hourly Employment ☐ Scholarship ☐ Uncompensated
Credit Options	☐ Credit Bearing ☐ Non-credit bearing
Profiles of Learning	☐ Communicator ☐ Problem Solver ☐ Innovator ☐ Community Contributor
Location	☐ Fully On-Campus ☐ Off-Campus Component

RECORD SUBMISSION FORM (Continued)

Learning Outcome Student will:	How will students demonstrate their learning*	Profile	How will the learning be assessed?**

*Please attach any reflection prompts or other instructions

**Please attach any instruments (rubrics, surveys). If other is selected, please describe below.

Reflection

Please describe the reflection activities that take place during this experience. Please include prompts.
[Note: Reflection artifacts can be how the students demonstrate their learning]

Data maintenance and security

Please describe how the student data collected on assessment and reflection are securely stored.

☒ Student identifying information will be stored on the password protected IU Server.

☐ Other (Please describe)

Record Statistics

Experiences approved for inclusion on the Record: 521

Unique students who have experiences in SIS: 6,035

Students have achieved two or more experiences (meaning at least two entirely different experiences,
not just two or more semesters of the same experience): 1,046

Students who have achieved three or more experiences: 224

Students who have achieved four or more experiences: 50

Record – recent developments

- New Record Website – record.iupui.edu
  - Included dynamic search tool so students can search and filter for Record bearing experiences

- Registrar's Office has created an automatic upload process for entering students into the Record

- Streamlined electronic application for faculty/staff – available on Record website

- Using ePortfolio to provide Record notation for unapproved experiences
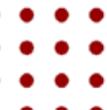
Resources

- Record Website (includes application and search tool)
  - https://record.iupui.edu/

- Jag News on Record (student testimonial)
  - https://news.iu.edu/stories/2020/05/iupui/jagnews/05-experiential-applied-learning-record-provides-job-hunting-resource.html

- NILOA Case Study on Record
  - https://www.learningoutcomesassessment.org/wp-content/uploads/2021/03/IUPUI-Case-Study-1.pdf

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Questions?