

# Self-Directed Learning in Relationship with High-Impact Practices

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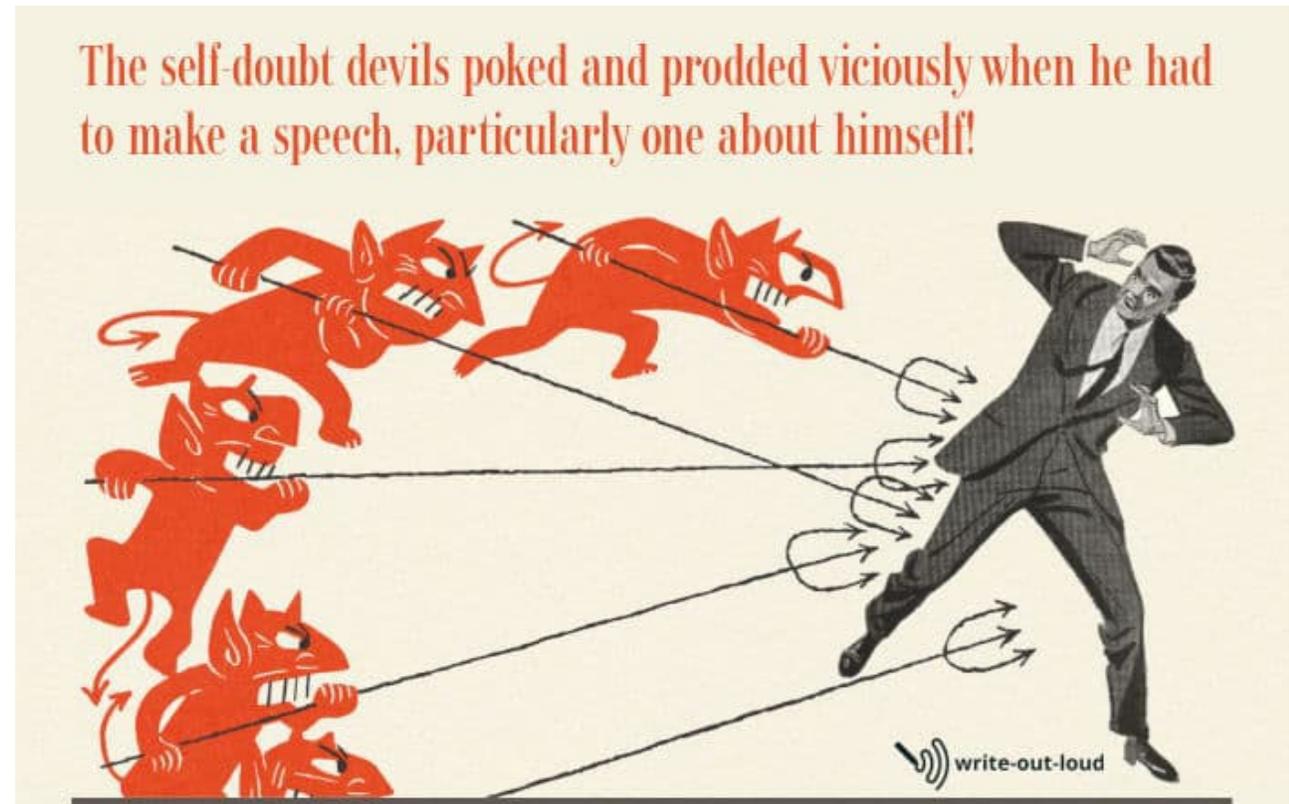
# Objectives



- Gain a better understanding of andragogy and how self directed learning can be used to better format professional development for the classroom or school in reference to how HIPs supports that foundation;
- Consider how the effects of Covid-19 impacted how we utilized best practices for our own learning in our classroom;
- Discuss our self-directed learning and how it relates to our classrooms and involvement with HIPs.

# Introductions

**Hello**  
**My Name Is**  
\_\_\_\_\_





**9,300+**  
Students

**16:1**  
Student-to-teacher Ratio

**\$1.2**  
million

**150+**  
Programs of Study

**97%**  
Job Placement

in Institution  
& Foundation  
Scholarships Awarded  
Fiscal Year 2019



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# Andragogy vs Pedagogy



# What are assumptions about Adult Learning?

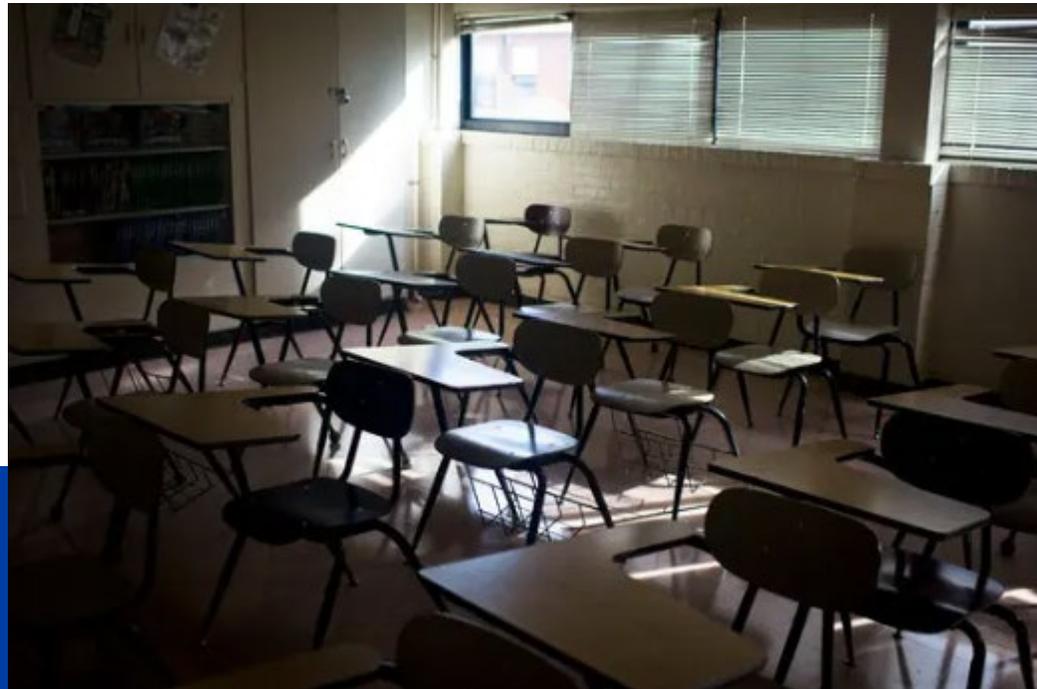
Adult learners are...

- 1) **self-directed** and **independent**
- 2) value applying their **valuable experiences** to the learning process
- 3) eager to learn what they need to be **successful**
- 4) learning in order to **problem solve**
- 5) **internally motivated** to learn
- 6) interested in **understanding the value** of what is being taught.

(Tanish, 2016)

How did you propel  
your own learning during the  
Covid-19 Pandemic?

**Think of yourself as an adult learner.**



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(Tanish, 2016)

# WHAT OTHER ASSUMPTION DO YOU THINK WAS FOSTERED IN COVID-19?

- Covid-19 affected all parts of the world at all levels
- K-12 and Higher Education remained open but virtually
- **The pandemic fostered self-directed learning**

(Karatas & Arpaci, 2021; Maphalala et al., 2021; Roberson, et al., 2021)

# What did **YOU** do at your college, department, institute in...



2020

2021

2022

2023

## Qualities

Accessibility

Flexibility

Convenience

Ease of use

Matched to curriculum

Inclusive

Innovative

Engaging

Coherent

Consistent

## Online Learning

Blended

Hybrid

Web facilitated

Fully online

Synchronous

Asynchronous

(Karatas & Arpaci, 2021; Maphalala et al., 2021; Roberson, et al., 2021; Tainsh, 2016)

# ESSENTIAL GOALS

**What are some other essential goals you think are important in adult learning?**

**(Think back to your past experiences)**

Fostering skills necessary for self-directed learning is needed.  
(Morris, 2021)

Independent learning creates proactive learners  
which aligns with self-directed learning.  
(Maphalala et al., 2021)

## Case in Point

### What happened during Covid-19?



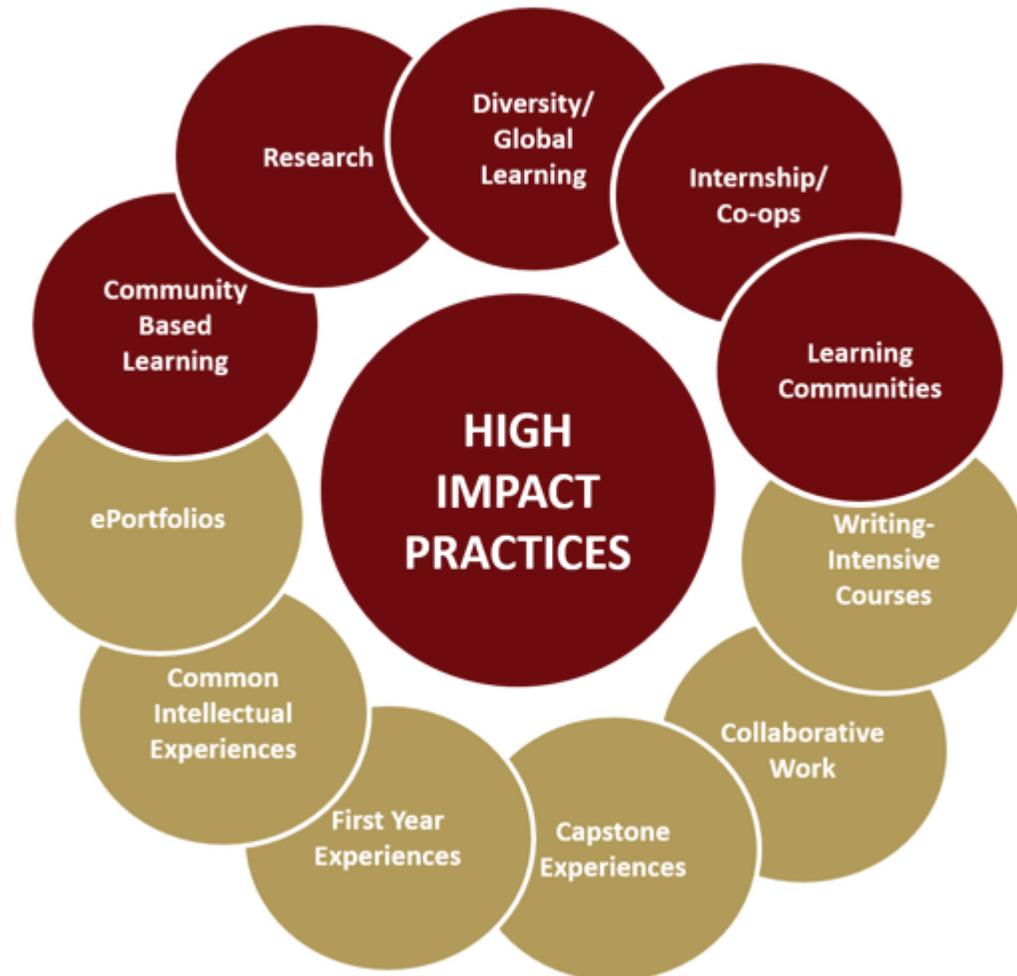
# SELF-DIRECTED AND SELF-RELIANT

Learning during Covid-19 pandemic has actually motivated adult students to engage in learning that is **self-directed**.

**Self-directed** adult students are **self-reliant**.

**Self-reliant** adult students take an active role in their learning.

# Review of HIPs



# What does self-directed learning look like in relationship to HIPs?



# What is needed for self-directed learning?

- Personally meaningful
- Interesting and enjoyable
- Sense of control
- Personal autonomy
- Self-discipline
- Self-confidence
- Independence
- Goal-oriented
- Curiosity
- Autonomy



# CATALYST

- A catalyst is needed for Self-Directed Learning
- Interest in learning arises from a personal need or curiosity of the person
- A catalyst stimulates the process of SDL

**Covid-19 became a catalyst.**



(Roberson et al., 2021)

# LEARNING APPROACHES

- Collaborative Learning
- Sharing learning in a social environment
- Self and peer assessment
- Student centered instead of teacher centered
- Self-Efficacy
- Need to engage with others

(Karatas & Arpaci, 2021; Maphalala et al., 2021; Roberson, et al., 2021)

# HIPS and SDL

- HIPS and SDL go hand in hand!
- Don't wait on another Pandemic!
- You have all the tools!





“Like a vaccine in an arm provides a certain protection against Covid-19, fostering our population's **Self Directed Learning competence is fundamental** for affording persons with an **ability to meet the demands of our rapidly changing world.**”

(Morris, 2021, p. 52)

**SELF-DIRECTED LEARNING CREATES LIFE  
LONG LEARNING**

**LIFELONG PROFESSIONAL DEVELOPMENT IS  
SELF-LEARNING**

(Morris, 2021; Roberson et al., 2021)

How can Self Directed Learning (and lessons from Covid-19) be used with **HIPS** in the **future classrooms** and **development for the adult learner?**

Thank you so much!

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