



NOTHING GENERAL ABOUT ASSESSMENT IN GENERAL EDUCATION

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University of Connecticut Presenters



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UConn's Assessment Initiative

01

Creating culture of assessment

Culture of continuous improvement with a reflective, non-judgemental process

02

Defining & measuring objectives

Working with academic programs as they discuss their program

03

Sharing governance

Assessment committee focused on a strong and inclusive structure and on collegial feedback

04

Feasibility & sustainability

Recognizing uniqueness of each program to create a process that works for them

Common Curriculum

Six years ago the institution undertook a general education revision to update a 20-year-old curriculum. The new curriculum, aimed to ensure breadth and depth of learning, focuses on six topics of inquiry and five competencies, promotes integrative learning, and provides students more agency.



- 01 Shared governance**
Focusing on inclusion of voices across the university during development and implementation
- 02 Culture of assessment**
Prioritizing assessment of student success throughout the process
- 03 Curricular discussions**
Identifying priorities for current and future students
- 04 Impact on community colleges**
Recognizing that changes made by the university could impact potential transfer students
- 05 Impact on early college experience**
Addressing the impact of curricular changes on courses offered through UConn's early college experience program

SUPPORTING FACULTY

RESOURCE DEVELOPMENT

- Templates
- Sample Syllabi
- Checklists
- Workshops
- Communication Plans

ASSESSMENT FELLOW

- Responsibilities
- Relationships
- Resources

FACULTY NAVIGATORS

- 16 faculty members from across schools and colleges
- Assist faculty in transitioning, developing, and revising courses
- Develop resources
- Communicate with stakeholders

ASSESSMENT SUBCOMMITTEE

- Develop PLOS
- Develop Assessment Plan
- Create Resources
- Review Syllabi



WHAT ARE YOU DOING?

**SHARE WITH ALL OF US
WHAT YOU ARE DOING TO
SUPPORT ASSESSMENT IN
YOUR GENERAL EDUCATION
PROGRAM**