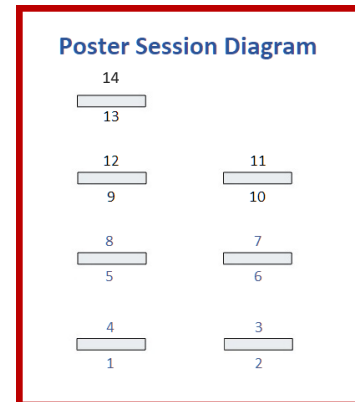


Monday Poster Session Diagram

Poster Session
Monday, October 30, 2023
5:30–6:45 p.m.
Marriott 5 & 6

(Part of the HIPs in the States Reception)



Board	Session Information
1	13A – A Quantitative Review of Brief Mindfulness Integration to Enhance Academic, Emotional, and Social Growth in Classrooms Steve Peterson, Arizona State University
2	13B – Assessing Student Experiences with Writing: A Ten-Year Perspective from National Survey of Student Engagement (NSSE) Kevin Wenger and Robert Gonyea, Indiana University Bloomington
3	13C – Co-Curricular Learning: Who is Driving the Conversation? Chadia N. Abras, Bri Lauka, and Janet Schreck, Johns Hopkins University
4	13D – Enhancing Students’ Learning Outcomes through the 2F3C Model Daniel S. Lerongan, Maria Theresa Markines, and Jovelyn G. Delosa, Northern Bukidnon State College
5	13E – Expanding Access to and Awareness of Institution- and Program-Level Data to Address Equitable Outcomes Lauren Schlesselman and Diego Valente, University of Connecticut
6	13F – HIPs Burnout Morgan Gresham, University of South Florida St. Petersburg; Megan Mize, Old Dominion University; and Sarah Zurhellen, Appalachian State University
7	13G – Institutional Effectiveness Defined through Internal Student Survey Dawn Felton, Morehouse School of Medicine
8	13H – Microcredentialing the Faculty Professional Learning Journey Dawn Macaulay and Ranya Khan, Humber Institute of Teaching and Advanced Learning
9	13I – Navigating Turbulence and Nailing the Landing: Self-Study and Site Visit Advice for Assessment Coordinators Erica Eckert and Andrew Palmer, Kent State University
10	13J – Real Reflexivity: A Self-Assessment Tool for Limiting Researcher Bias Rogers Walker, California State University, Monterey Bay
11	13K – Transitioning to Problem-Based Learning in Higher Education Jumoke I. Oladele, Mdutshekela Ndlovu, and Erica Spangenberg, University of Johannesburg; Dorcas S. Daramola and Gabriel A. Obimuyiwa, University of Ilorin
12	13L – Wait. You Want Me to Teach Writing in My Math Class?! Sue Farris, Granite State College
13	13M – Whereto English Department(s) and Humanities: Preparing to Assess Curricular Change and Student Success Estela Ene, IUPUI
14	13N – Solidifying the Culture of Assessment at Howard University Taneika Thompson and Alexis Laster, Howard University