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# **CHAMPIONING EQUITY, DIVERSITY & INCLUSION** *THROUGH CURRICULUM DEVELOPMENT*

**Evelin Suij-Ojeda, Associate Professor COE**  
evelinsuij-ojeda@westcliff.edu

**Michelle Stewart, Instructional Designer**  
michellestewart@westcliff.edu

**Jannette Flores, Dean of LITE**  
jflores@westcliff.edu

**Jocelyn Sorensen, Head of Curriculum  
Development**  
jocelynsorensen@westcliff.edu



# Agenda

- 1 Who We Are**
- 2 Our Curriculum, Before**
- 3 What Prompted Change**
- 4 Our Approach and Strategy**
- 5 Practical Strategies: Implementing DEI into the Curriculum**



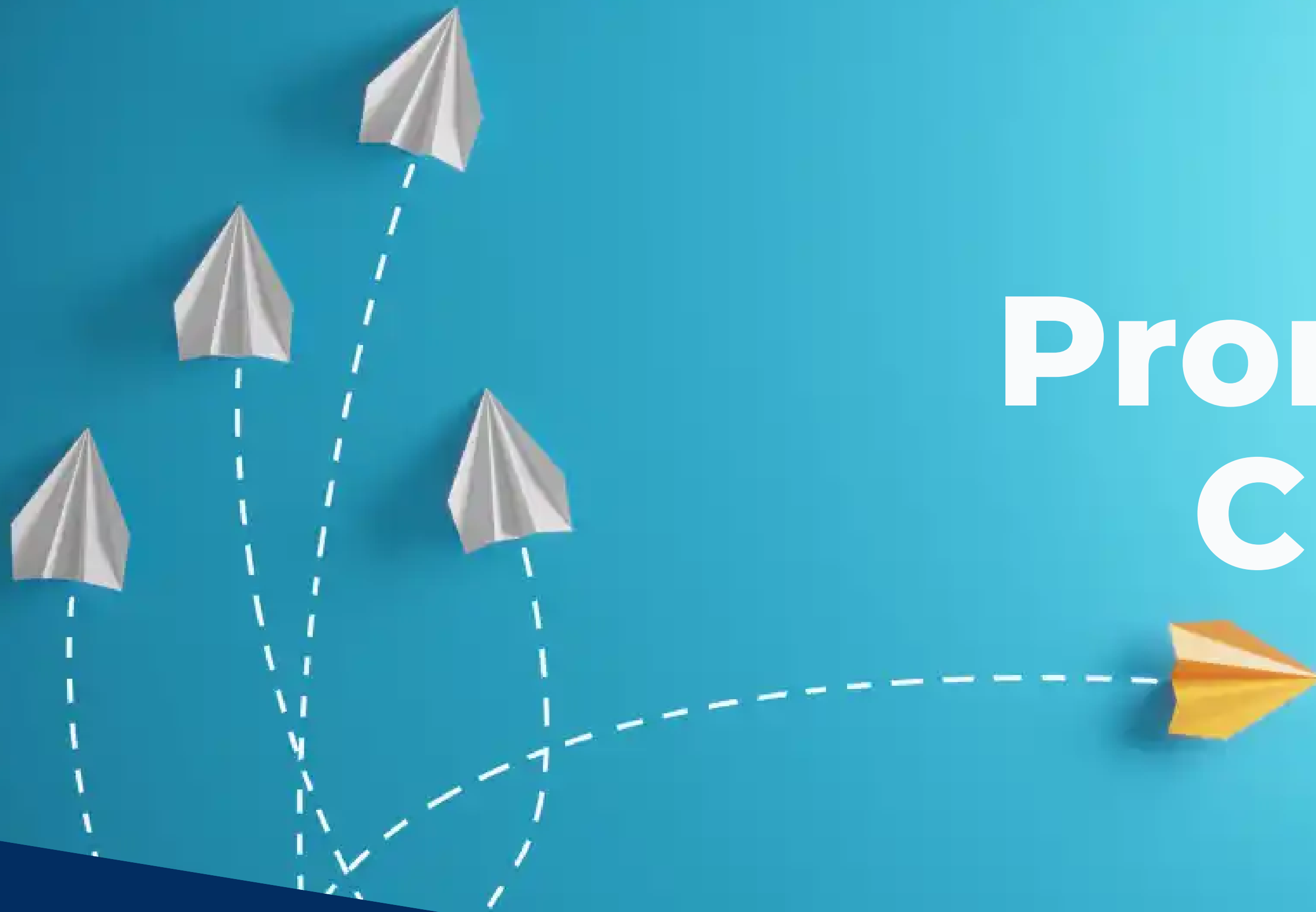
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# Our Curriculum, Before



before

# What Prompted Change



## Contextualized

Learning in alignment with student interest and expertise



## Applied

Learning through creative, case-based problem-solving



**C.A.P.R.I.**  
@  
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## Inclusive

Learning for diverse needs and varying perspectives



## Relevant

Learning to address current and future industry demands



## Practical

Learning by doing in a real-world environment

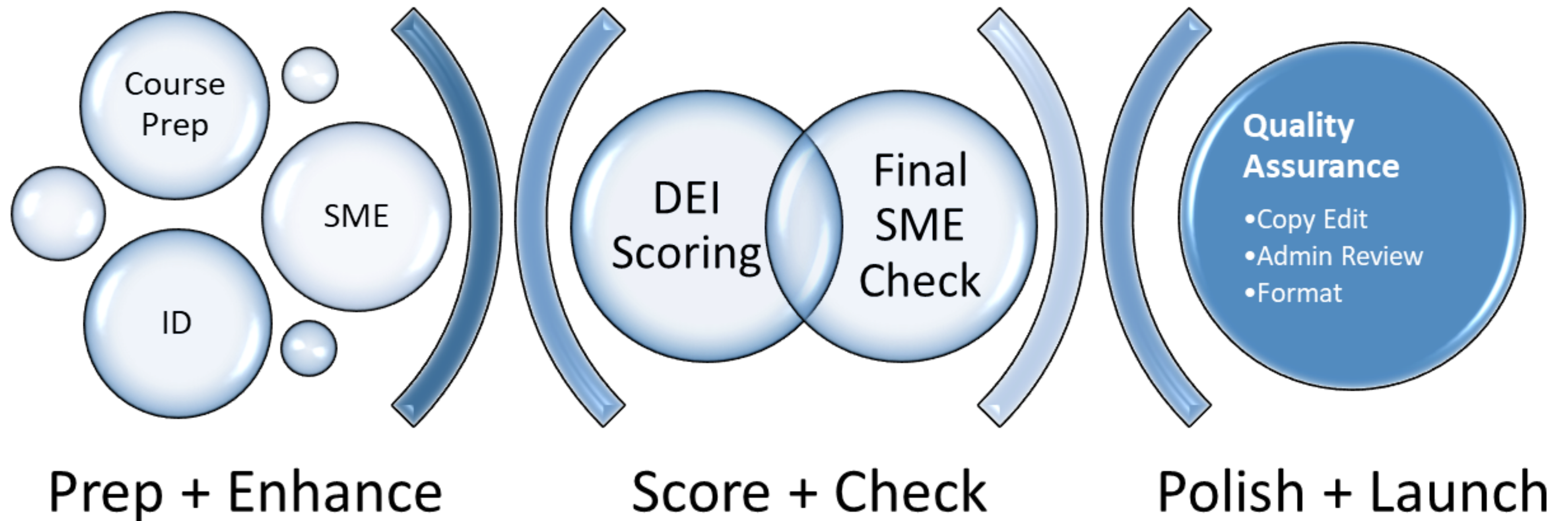


# Our New Approach and Strategy: Curriculum Champions

- 1 **Subject Matter Experts**
- 2 **Instructional Designers**
- 3 **DEI Scorers**
- 4 **Quality Control**

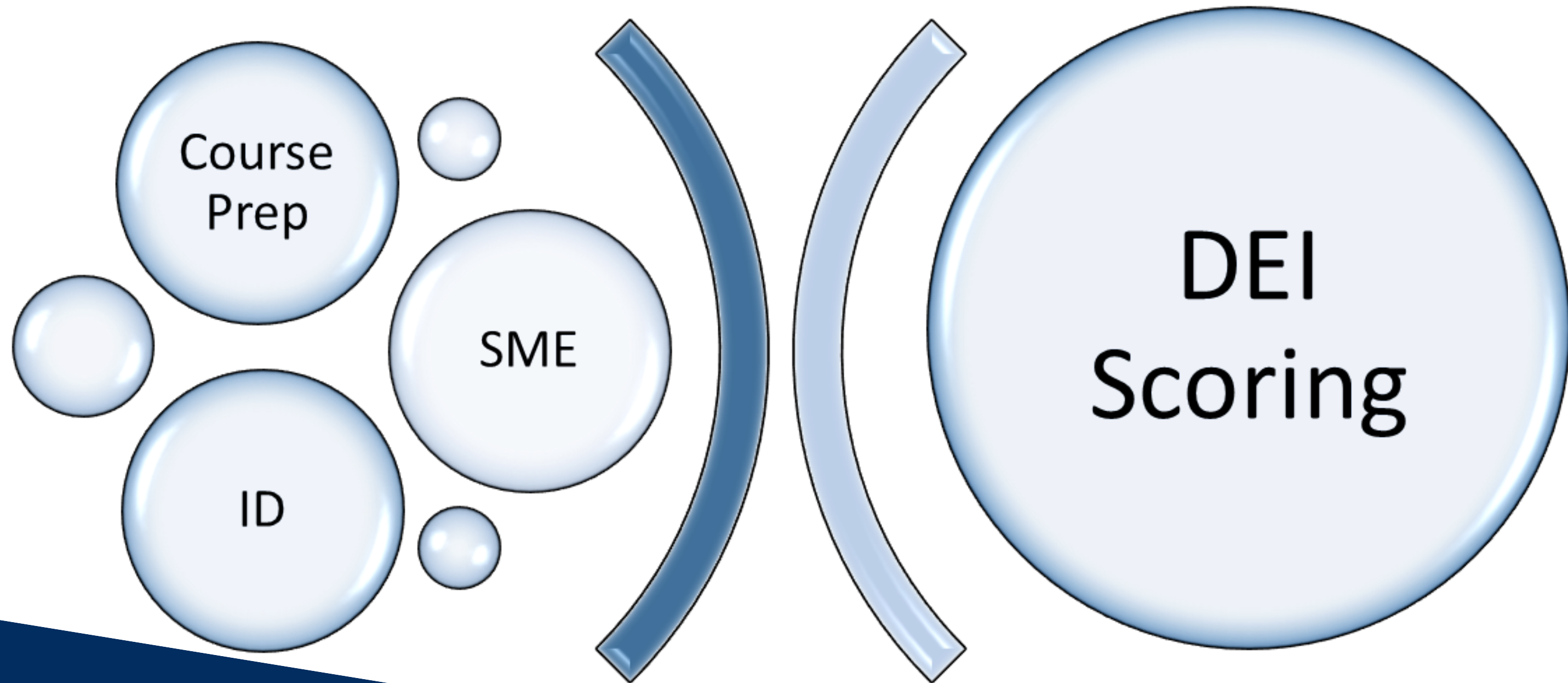


# Our New Approach and Strategy: Curriculum Champions





# Our New Approach and Strategy: Curriculum Champions



# Practical Strategies: Implementing DEI

- Diversity of Voice
- Differentiation & Individualization
- Equitable Access
- Practical Connections
- Social Justice
- Equity



# Practical Strategies: Implementing DEI

- 1 Weekly readings, resources and materials.

**Meaningful**

TOPICS

**Equitable access**

CONTENT AND RESOURCES

**Social & Cultural**

BACKGROUND

**Contextualized**

CONTENT AND RESOURCES

# Practical Strategies: Implementing DEI

2

## Learning Tasks, Activities and Assessments

### Group Work

TO ENCOURAGE COLLABORATION  
AND COOPERATION

### Clear

LEARNING GOALS AND EVALUATION  
CRITERIA

### Self / Peer Assessment

TO GUARANTEE BOOSTS OF SELF-CONFIDENCE

### Showcase

VALUES, STRENGTHS, AND EXPERIENCES

### Options

TO SUBMIT OWN IDEAS / WRITTEN  
ORAL DELIVERABLES

# Practical Strategies: Implementing DEI

## 3 Technology

COMPLYING AND ACCESSIBLE TO PHYSICALLY DISABLED STUDENTS.



# Contact Us



[curriculumchamps@westcliff.edu](mailto:curriculumchamps@westcliff.edu)



17877 Von Karman Ave  
4th floor, Irvine.  
CA 92614, United States



[westcliff.edu](http://westcliff.edu)





Course Code:

Designed by:

**The weekly readings, resources and materials:**

1. Contain topics that students feel are important, they can relate to, and they can apply to their daily lives and professional goals in their given context.	<input type="checkbox"/>
2. Offer contextualized content and resources that use world problems that reference student interests and cultures.	<input type="checkbox"/>
3. Include different social and cultural backgrounds.	<input type="checkbox"/>
4. Present Information in different ways for visual, aural, and verbal learners (use a variety of media such as audiobooks, movies, blog posts, journal articles, etc.)	<input type="checkbox"/>
5. Provide transcripts for multimedia materials.	<input type="checkbox"/>
6. Guarantee access to online materials by providing the PDF to students (even from the websites)	<input type="checkbox"/>

**The Learning Tasks, Activities and Assessments:**

7. Provide opportunities to group students with different classmates, encouraging discussion to solve problems through DQs, PAs, CLAs, team projects, activities and VCS / OCS.	<input type="checkbox"/>
8. Let learners showcase their values, strengths, and experiences.	<input type="checkbox"/>
9. Outline clear learning goals and evaluation criteria.	<input type="checkbox"/>
10. Allow students to submit their own project and assignment ideas, if applicable.	<input type="checkbox"/>
11. Give students options between oral or written submissions in order to favor students' strengths.	<input type="checkbox"/>
12. Include self-assessment and peer-assessment opportunities so as to guarantee boosts of self-confidence	<input type="checkbox"/>

**Technology**

13. Readings, resources, assessments and projects use appropriate university's technology tools that are complying and are accessible to physically disabled students.	<input type="checkbox"/>
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