# **2022 Assessment Institute: Proposal Development Information Session**

- **Stephen P. Hundley Caleb J. Keith** Nicholas A. Curtis Megan Good
- assessmentinstitute.iupui.edu





### **Welcome and Introductions**

Stephen P. Hundley

Caleb J. Keith

Nicholas A. Curtis

Megan Good





# **Goals for Info Session**

- Describe the purposes and audiences of the Assessment Institute  $\bullet$
- Identify Assessment Institute partners, program content, and themes from the • 2021 Institute
- Consider developing a presentation geared toward the new Research & Practice lacksquarein Assessment (RPA) Best Scholarly Presentation Award
- Recognize the elements of a good proposal
- Submit a proposal for the 2022 Assessment Institute by Friday, February 18, 2022  $\bullet$





### **Purposes and Audiences**

- Hosted by IUPUI, the Assessment Institute is the oldest and largest higher education event in the U.S. focused on assessment and improvement
- Nearly 1,200 colleagues join us at our in-person event at the Indianapolis lacksquareMarriott Downtown Hotel featuring approximately 250 educational sessions
- All institutional types and several disciplines and areas of study are represented lacksquare
- Faculty, administrators, and staff from all areas of campus attend, along with  $\bullet$ researchers and policymakers; several students also attend each year
- Everyone–from newcomers to advanced practitioners–is valued and welcomed





## **Some of our Partners**

- **NILOA** National Institute for Learning Outcomes Assessment (the Assessment)  $\bullet$ Institute's Signature Partner)
- AALHE Association for the Assessment of Learning in Higher Education
- **AAEEBL** Association for Authentic, Experiential, and Evidence-Based Learning lacksquare
- **AIR** Association for Institutional Research  $\bullet$
- **AAC&U** Association of American Colleges & Universities
- **CARS** Center for Assessment and Research Studies  $\bullet$





## **Some of our Partners**

- **CPR/NSSE** Center for Postsecondary Research and the National Survey of • Student Engagement
- **HBCU-CEEQA** HBCU Collaborative for Excellence in Educational Quality  $\bullet$ Assurance
- **HEDS** Higher Education Data Sharing Consortium
- HIPs (High Impact Practices) HIPs in the States  $\bullet$
- **SAAL** Student Affairs Assessment Leaders  $\bullet$





### **Program Content**

- **Dedicated tracks:** Campus Business Operations and Services (new for 2022); Community Engagement; Diversity, Equity, & Inclusion; Faculty Development; Global Learning; Graduate/Professional Education; HIPs in the States, including ePortfolios; Learning Improvement; NILOA; STEM Education; Student Affairs and Co-Curricular Programs and Services; and Student Partnership and **Engagement in Assessment**
- **Other topics:** Accreditation; Assessment in Online Courses & Programs;  $\bullet$ Assessment Methods; Community Colleges; Competency-Based Education; Emerging Trends; General Education; Institution-wide Data Collection/Use; Leadership in Assessment; Major Fields; and Use of Technologies





# **Summary of 2021 Themes**

- A focus on assessment methods and approaches in various contexts lacksquare
- Holistic development of learners, including supports needed for their success  $\bullet$
- Connecting the collegiate experience to **outcomes valued by stakeholders**
- Ongoing need for **professional development resources** for faculty and staff
- Increasing engagement of students in the teaching/learning and assessment/ improvement processes
- Continued emphasis on data infrastructure/transparency/disaggregation  $\bullet$





# Summary of 2021 Themes

- COVID-19 recovery/lessons learned, including trauma-informed interventions
- Expansion of High Impact Practices: quality/fidelity, equity, and sustainability
- Unifying student learning through institutional learning outcomes, general education, and common learning/experiential activities
- Ways to encapsulate, demonstrate, and showcase evidence of student learning
- Culturally-responsive approaches to instruction and assessment
- Attending to issues of diversity, equity, and inclusion in our institutions





## **RPA Best Scholarly Presentation Award**

- About Research & Practice in Assessment (RPA); learn more at rpajournal.com
- Audiences for RPA  $\bullet$
- Types of articles published in RPA
- Assessment Institute and RPA partnership
- New in 2022: RPA Best Scholarly Presentation Award
- Process for semi-finalist and finalist selections, including publishing in RPA lacksquare







## **RPA Best Scholarly Presentation Award**

- Criteria for RPA Best Scholarly Presentation Award
  - Theoretical Foundation
  - Methodology, Analysis, and Argumentation
  - Conclusions
  - Potential Impact
- Refer to RPA's Best Scholarly Presentation Award Rubric for details at  $\bullet$ assessmentinstitute.iupui.edu





# **Elements of a Good Proposal**

- Presenter(s) Information
- Presentation Title
- Preferred Format(s)
  - 60-minute Concurrent Session
  - 20-minute Rise-and-Shine Session (7:00-7:20 a.m. / 7:30-7:50 a.m.)
  - **Poster Session** lacksquare





# **Elements of a Good Proposal**

- Audience Level (beginners, intermediate, or advanced)
- Main Presentation Topic (only 1) and Related Topics (up to 2 more)
- Interest in Having Proposal Considered for RPA Best Scholarly Presentation Award
- Abstract for Program Book (up to 100 words)  $\bullet$
- Extended Description (1-2 pages)
  - Learning outcomes, how participants will be involved, and linkage to RPA criteria if proposal to be considered for RPA Best Scholarly Presentation Award





### **Additional Advice**

### Advice from Nick

Advice from Megan

Advice from Caleb

Advice from Stephen





# **Concluding Reminders**

- Proposals should be submitted online by Friday, February 18, 2022, which is the priority deadline for submission; visit assessmentinstitute.iupui.edu for details
- Multiple proposals from an individual/team may be submitted; however, space lacksquareconstraints may preclude accepting all of them (we will consult proposers)
- All presenters are expected to pay registration fees and will need to register for the Assessment Institute via the Institute website
- Presentations will take place at the Indianapolis Marriott Downtown Hotel October 9-11, 2022





# **Q&A / Discussion**

- Contact us for additional information:  $\bullet$ 
  - Stephen P. Hundley (<u>shundley@iupui.edu</u>)
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