

Credential Transparency:

Differentiating Using Assessment and Outcome
Information

by Erick Montenegro & Jeff Grann

October 2021

Moderator: Stacy Sculthorp





Who We Are & What We Do



Credential
Engine™

Colleges, job training programs, and employers offer all kinds of credentials— from degrees to certifications to licenses—for learning valuable knowledge and skills.

But it's hard to find reliable information about credentials. With so many to choose from—and without widespread adoption of standards for comparing and evaluating them—people get lost and lose out on opportunities.





Who We Are & What We Do

Our Mission: Credential Engine is a non-profit whose mission is to map the credential landscape with clear and consistent information, fueling the creation of resources that empower people to find the pathways that are best for them.

Our Vision: We envision a future where millions of people worldwide have access to information about credentials that opens their eyes to the full range of opportunities for learning, advancement, and meaningful careers.

We're working towards Credential Transparency:

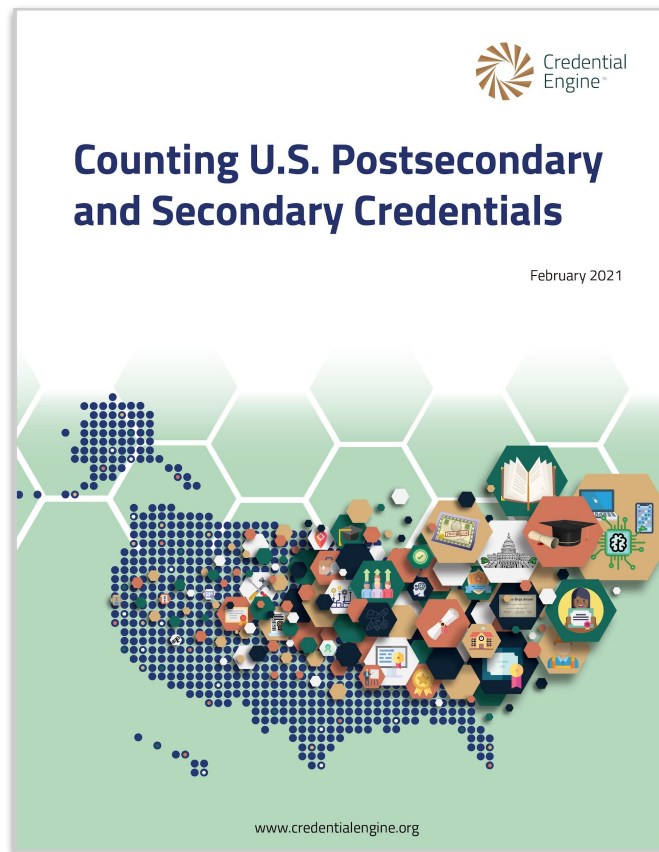
- essential information about credentials—including their associated skills and competencies—are public, easily accessible, and actionable.





Why It Matters

- 967,734+ Unique Credentials in the U.S. alone
- Before Credential Engine, no common language to describe or compare credentials and competencies. But now, our Credential Transparency Description Language (CTDL) is recognized as the standard language to make credentials understandable, comparable, and discoverable.
- We need a credential data system where information is easily accessible, so people won't continue to get lost and lose out on opportunities.



Our Vision for Credential Transparency





Benefits of Credential Transparency

Learners and workers can understand the availability, costs, time, and value of the different credentials available to them.

Transparency lets learners and workers see how best to get to where they want to go.

Credential providers can more clearly describe the credentials they offer, their quality and value, and how they help meet the needs of individuals, businesses, and the community.

Employers can discover and hire people who have the skills and competencies needed for the jobs of today while effectively planning for and signaling the needs of tomorrow.

Policymakers and thought leaders can better understand the credentials available, which are high quality, and can better support economic needs at scale.





Greater Equity

- Increases learner agency through accessible, reliable, and actionable information so they can appropriately navigate education and career pathway
- Better data can help institutions and programs identify possible gaps
 - Fix unmet credential and training opportunities for in-demand areas
 - Refine competencies and learner outcomes based on real-time changes in the marketplace
 - Align course offerings and inform curriculum mapping exercises





Roadmap & Action Guide to Transparency

Create systems where credentials are:

- Accessible
- Understood
- Comparable
- Connected to other critical education and workforce data
- Communicated so that they serve everyone.



www.credentialengine.org

Making Sense of Credentials: A State Roadmap and Action Guide for Transparency

November 2020



How Credential Engine and its partners are advancing credential transparency





Ivy Tech Community College

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry. Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

Ivy Tech Credentialed Organization Compare

Ivy Tech Community College of Indiana
Last updated: Sep 14, 2021

About this Organization
Basic information about the Organization

Ivy Tech Community College is the state's largest public postsecondary institution and the nation's largest singly accredited statewide community college system. Ivy Tech has campuses throughout Indiana. It serves as the state's engine of workforce development, offering affordable degree programs and training that are aligned with the needs of its community along with courses and programs that transfer to other colleges and universities in Indiana. It is accredited by the Higher Learning Commission.

[View this Organization](#)

Mission Statement

Ivy Tech Community College prepares Indiana residents to learn, live, and work in a diverse and globally competitive environment by delivering professional, technical, transfer, and lifelong education. Through its affordable, open-access education and training programs, the College enhances the development of Indiana's citizens and communities and strengthens its economy.

Purpose

Ivy Tech Community College prepares Indiana residents to learn, live, and work in a diverse and globally competitive environment by delivering professional, technical, transfer, and lifelong education. Through its affordable, open-access education and training programs, the College enhances the development of Indiana's citizens and communities and strengthens its economy.

Organization Type

Postsecondary Educational Institution Two-Year College

Quality Assurance
Quality Assurance for the Organization

Quality Assurance Received

Quality Assurance (2)

Locations
Geographic information about the Organization

1 **Evansville Campus**
3501 N. First Avenue | Evansville, Indiana | 47710 | United States



Ivy Tech AS in Cyber Security

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

Associate's Degree

A.S. in Cyber Security Information Assurance Compare

Ivy Tech Community College of Indiana

Last updated: Dec 22, 2020

About this Credential
Basic information about the Credential.

Ivy Tech Community College created the Center for Cyber Security to meet the demands for high-quality cyber security education and training. Through our nationally recognized center, Ivy Tech students receive the education and training they need for jobs that secure our community, state and nation's computers, networks and critical infrastructure. The program will build the foundation to identify and fix computer security attacks. The material covered in the program is designed for students with advanced computer knowledge or currently working in the computer industry. Cyber Security is a degree that can be applied to many facets of the student's life, from personal to work experiences. There is a growing need for stronger Cyber Security with the increasing media attention. The quality of Ivy Tech's programs is recognized by several governmental entities, attesting to the quality of the curriculum, instruction and administrative support. Learn more in the Accreditation and Affiliates section below..

[View this Credential ↗](#)

Credential Type

Associate's Degree 🔍

Credential Status

Active 🔍

Learning Delivery Type

In-Person 🔍 Online Only 🔍

Related Organization(s)
Organizations that own, offer, or perform other services related to the Credential.

Owned and Offered By

Ivy Tech Community College of Indiana

Connections
Relationships between the Credential and other data in the Registry

Related Competencies

Teaches 15 Competencies

Quality Assurance
Quality Assurance for the Credential

Quality Assurance Received

Quality Assurance (1)

Owner's Quality Assurance (2)

Locations



College Board AP Exams

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry

Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

Assessment

Advanced Placement (AP) Computer Science A

College Board

Last updated: Oct 20, 2021

Compare

About this Assessment

Basic information about the Assessment

AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. Exam questions assess the course concepts and skills outlined in the course framework. For more information, download the AP Computer Science A Course and Exam Description here: <https://apcentral.collegeboard.org/pdf/ap-computer-science-a-course-and-exam-description-0.pdf?course=ap-computer-science-a>

[View this Assessment ↗](#)

Credits

Credit Values (1)

Additional Information

Identifiers and other information for the Assessment

CTID: ce-f5f8574a-dbd6-44f5a-8d3e-a146f3d7d054

Last Updated: Oct 20, 2021 8:40 AM

Related Organization(s)

Organizations that own, offer, or perform other services related to the Assessment

Owned By

College Board

Connections

Relationships between the Assessment and other data in the Registry

Connections to Registry Data

Preparation From (1)

Related Competencies

Assesses 5 Competencies

Scoring Method

How the Assessment is scored, graded, or evaluated

Scoring Method:



Transfer Value Profile: Sophia and ACE

Sophia Sign in

< [Humanities courses](#)

Humanities
Ancient Greek Philosophers

★★★★★ 466

Take Ancient Greek Philosophers online at your own pace

Go back in time to discover the ancient Greek philosophers and explore fundamental questions about human existence. Take the college-level courses you want and apply credits toward a degree.

ACE Credit®-recommended for 3.0 semester credits

13270 students successfully completed



ACE American Council on Educator

Ancient Greek Philosophers

Course Summary | Credit Recommendation & Competencies | Description | Instruction & Assessment

ACE National Guide >> Ancient Greek Philosophers

Ancient Greek Philosophers

Course Summary

Credit Type: Course
ACE Course Number: SOPH-0027
Organization Course Number: PHIL1001
Organization: [SOPHIA Learning, LLC](#)
Location: Online
Length: This is a self-paced course. Students have up to 60 days to complete.
Dates Offered: 3/1/2018 - 5/31/2021

Credit Recommendation & Competencies

Level	Credits (SH)	Subject
Lower-Division Baccalaureate	3	Philosophy or Humanities






Transfer Value Profile: Sophia and ACE

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry

Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <



Transfer Value Profile

Ancient Greek Philosophers

American Council on Education

Last updated: Jun 2, 2021 [Legacy Version](#)

About this Transfer Value


Basic information about this Transfer Value

American Council on Education Learning Evaluations use faculty subject matter expert teams to review workplace, professional, and military training and education, creating recommendations for equivalent college credit transfer value. Employers, professional associations, training providers, and other organizations must meet strict eligibility requirements when they submit their courses, exams, apprenticeships, and other programs for ACE review. ACE's transfer value credit recommendations include number of semester hours, educational level, and subject area.

[View this Transfer Value](#)

Transfer Value From

Transfer Value is supplied by these Resources



Ancient Greek Philosophers
Provider: [Sophia Learning, LLC](#)

Badge Secondary School or Equivalent Postsecondary Level Associates Degree Level Bachelors Degree Level Lower Division Level

Transfer Value Credit

Value: 3 Credits

Credit Level Type: Lower Division Level

Credit Unit Type: Semester Hour

Subject: Philosophy Humanities

Related Organization(s)

Organizations that own or approve of the Transfer Value

Owned By

[American Council on Education](#)





Pathways

'Transit Map'

Pathway defined as a "Resource composed of a structured set of components defining points along a route to fulfillment of a goal or objective."





Midwest Credential Transparency Alliance (MCTA) Pathways Brief

- Identified 692 pathways between July 19, 2021 and August 19 2021
- Almost all pathways contained credentials (97%) with other common components included courses (62%), occupations & jobs (52%), organizations (49%), transfer value & credits (46%), and competencies (41%)
- No pathway referenced other pathways and few contained out-of-state offerings.
- Technically, almost all pathways (91%) were communicated as unstructured text using either pdf documents (62%) or webpages (29%)
- Many bespoke templates with caveats and consequential comments



Pathways: Nursing Pathway



INDIANA COLLEGE CORE

The Indiana College Core is a block of 30 credit hours of general education college-level coursework that transfers seamlessly among all Indiana public colleges and universities.



COMPETENCIES

The Foundational Intellectual Skills category includes:

- Written Communication
- Speaking and Listening
- Quantitative Reasoning

The second category, **Ways of Knowing**, comprises learning includes:

• Scientific Ways of Knowing

Support Courses

ANAT 201	Fundamentals of Human Anatomy
BIO 113	Microbiology for the Health Sciences
CHEM 101	General, Organic, and Analytical Chemistry
COMM 210	Fundamentals of Public Speaking

School Courses 2021-2022

School Courses 2021-2022	Updated	Download
Indiana High School Course Titles and Descriptions 2021-2022	03/03/2021	PDF
Indiana High School Course Titles Summary 2021-2022 (Includes information on courses that qualify for dual credit for Honors Diplomas - both AHD and THD - and A-F Accountability)	02/05/2021	Excel PDF
Indiana High School Course Titles and Descriptions 2021-2022	11/10/2020	PDF

TRADITIONAL TRACK TRANSFER AS A JUNIOR CONCENTRATION (TSAP)

GENERAL EDUCATION

- * APHY 101 Anatomy and Physiology
- * ENGL 111 English Composition
- * APHY 102 Anatomy and Physiology
- * PSYC 101 Introduction to Psychology

Select 1 of the following courses

- * MATH 123 Quantitative Reasoning

Ivy Tech A.S. Nursing

Note: Prerequisite nursing courses and general education courses taken at other institutions will be applied to this program.

YEAR 3 - B

Course ID	Course Name	Credits (h)
ENG 104	Composing Research	3
HIST 150	The West in the World	3
PFWE 1XX	Various Titles	3
Fine Arts Tier 1	Various Titles	3
HSC 180	Principles of Community Health	3
Semester Total = 12		

Course ID	Course Name	Credits (h)
PHIL 202	Ethics	3
Humanities Tier 1	Various Titles	3
EPDS 270	Human Development Across the Lifespan	3
Semester Total = 9		

Ball State University B.S. in Nursing

Course ID	Course Name	Credits (h)
WPP 382	Writing Proficiency Exam	0
NUR 302	Nursing Foundations	3
NUR 303	Health Assessment	3
NUR 322	Research in Nursing	3
Elective	Various Titles	3
Elective	Various Titles	3
Semester Total = 12		

Advising Notes: Associate of Science in Nursing RN to BS online nursing program only. A GPA of 2.5 and RN Licensure is required.

You Won't Go Online Alone

You'll work with a team of faculty, advisors, and student services staff to help you. You'll be supported every step of the way. Advisors will simplify the admissions application process and work with you to shop and compare, see how much one-on-one support you'll get in your program.



Transfer Single Articulation Pathways (TSAP)

TSAP: Nursing

2 yr. Institution: [dropdown]

4 yr. Institution: [dropdown]

2 yr. Degree Name: [dropdown]

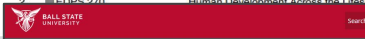
4 yr. Degree Name: [dropdown]

2 yr. Link: [dropdown]

4 yr. Link: [dropdown]

2 yr. Institution	2 yr. Degree Name	2 yr. Link	4 yr. Institution	4 yr. Degree Name
Ivy Tech Community College	A.S. in Nursing	2 Yr. Link	Ball State University	B.S. in Nursing (Post-Licensure)
Ivy Tech Community College	A.S. in Nursing	2 Yr. Link	Indiana State University	B.S. in Nursing (Post-Licensure)

Course ID	Course Name	Credits (h)
PHIL 202	Ethics	3
Humanities Tier 1	Various Titles	3
EPDS 270	Human Development Across the Lifespan	3
Semester Total = 9		



Bachelor's Degree in Nursing, RN to BS Concentration

Bachelor of Science

Ball State Online

Did you know there's major push in the health care industry for registered nurses? So much, in fact, that it's expected for 80 percent of nursing staff to have 2025.

BACHELOR'S DEGREES

Ball State University offers a 100 percent online RN to BS degree program flexible to help you fly further in your career. Courses are asynchronous, your own schedule, as long as you complete weekly assignments by the due date.

You Won't Go Online Alone

You'll work with a team of faculty, advisors, and student services staff to help you. You'll be supported every step of the way. Advisors will simplify the admissions application process and work with you to shop and compare, see how much one-on-one support you'll get in your program.

start your journey here

Apply Now | Request Info | Programs A-Z | Today



Median Regi

\$29.9

Professional Licensing Agency
402 West Washington Street
Room W072
Indianapolis, IN 46204



Schools of Nursing Approved by the Indiana State Board of

Accreditation Types:

1. **Initial Accreditation:** A school which has been initially approved by the ISBN after their first graduating class for full accreditation.
2. **Full Accreditation:** A school which has graduated a class and has been approved for full accreditation.
3. **Conditional Accreditation:** A school which is being monitored by the ISBN. Reasons. Please see the minutes of the Board's prior meetings for details.

**For questions or concerns regarding schools on Conditional Accreditation





Pathways: Nursing Pathway

CREDENTIAL FINDER The Credential Finder is a tool for exploring all of the information published to the Credential Registry.

Search About

Ball State B.S. in Nursing RN-to-BS Pathway based on Indiana College Core and Ivy Tech's Transfer Single Articulation Pathway (TSAP)

Credential Engine Administration - Sandbox
Last Updated Sep 22, 2021 15:11 PM

Description

Nursing pathway based on Indiana College Core, TSAP, Ivy Tech AS requirements, & Ball State BS requirements

Source

Explore this Pathway

Pathway Progression Models Concept Schemes Details

Pathway Components

Graph List Tree Registered

Some components require one or more other components via conditions. Each condition has a button. Click the button to show the components that are referenced by the condition.

All Components

Category	Name	Type	Requirements	Source Data
Healthcare	Other Institutional Requirement	BasicComponent	Requires 1 of 1	View Source
	AS Nursing Professional - Technical courses	BasicComponent	Requires 14 of 14	View Source
Nursing	Indiana College Core	BasicComponent	Requires 6 of 6	View Source
	ENG 104 - Composing Research	BasicComponent		
Nursing I	A.S. in Nursing	CredentialComponent	Requires 3 of 3	View Source
	Registered Nurse (RN)	CredentialComponent	Requires 10 of 10	View Source
Nursing I Clinical	RN to BS TSAP Courses	BasicComponent	Requires 7 of 7	
	Statistics support course	BasicComponent		
Advanced Nursing	Bachelor's Degree in Nursing, RN to BS C	CredentialComponent		




**How publishing
assessment and outcome
data for the public could
help prioritize
improvement in
assessment practices**





Quality Assurance

 Credential Engine

Policy Brief

May 2021

Making Information About Credentials More Actionable

Through Increased Transparency and Quality Assurance

www.credentialengine.org

Credential Transparency & Quality Assurance Process



Describe

Standardize terms of evaluation by establishing universal definitions for measuring outcomes (EQOS) & a linked, open, and interoperable data structure with an open repository for all credentials (Credential Engine).

Assess

Establish benchmarks, articulate definitions of quality, and develop frameworks for gauging value, relevancy, and quality that can be applied to credentials.

Connect

State governments and Departments of Higher Education and Workforce Development can unite stakeholders and actualize all parts of the quality assessment process.

Incentivize

Use quality assurance standards to differentiate various credentials for opportunity seekers. States, job boards, and other labor market aggregators can find ways to prioritize ed/training provider programs which produce quality outcomes through listings.



Competencies - National

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry

Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

NICE Cybersecurity Workforce Framework: Knowledge

U.S. Department of Commerce National Institute of Standards and Technology (NIST)

Description

The National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework components provide the means to identify work roles and related knowledge, skills, abilities and tasks of cybersecurity work. Knowledge is a body of information applied directly to the performance of a function. Current version as of January 18, 2018. [Source](#)

Explore this Framework

Competencies Details Connections Concept Schemes

Competencies

This framework contains **630** Competencies. [Expand All Details](#)

- K0001 Knowledge of computer networking concepts and protocols, and network security methodologies.
- K0002 Knowledge of risk management processes (e.g., methods for assessing and mitigating risk).
- K0003 Knowledge of laws, regulations, policies, and ethics as they relate to cybersecurity and privacy.
- K0004 Knowledge of cybersecurity and privacy principles.
- K0005 Knowledge of cyber threats and vulnerabilities.
- K0006 Knowledge of specific operational impacts of cybersecurity lapses.
- K0007 Knowledge of authentication, authorization, and access control methods.
- K0008 Knowledge of applicable business processes and operations of customer organizations.
- K0009 Knowledge of application vulnerabilities.



Competencies - Connections

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Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

NICE Cybersecurity Workforce Framework: Knowledge

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Explore this Framework

Competencies Details **Connections** Concept Schemes

Connections

Related Competency Frameworks

Information Technologies (BS)
BS.ITE: Information Technologies (BS)

 NICE Cybersecurity Workforce Framework: Knowledge



Competencies - Program & Course

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Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

Information Technologies (BS)

[Southern New Hampshire University](#)

Description

BS.ITE: Information Technologies (BS)

Explore this Framework

Competencies Details Connections Concept Schemes

Competencies

This framework contains 63 Competencies. [Expand All Details](#)

MGT-200: Leadership and Team Building	COM-20098	Emotional Intelligence Collaborate with multiple stakeholders using principles of emotional intelligence and team dynamics
MGT-200: Leadership and Team Building	MGT-20125	Leading Teams Evaluate theories and practices related to leading teams in varying contexts
MGT-200: Leadership and Team Building	MGT-20126	Develop as a Leader Create personal and professional developmental goals that support your growth as an effective individual and team contributor
IT-226: Communication in STEM Professions	COM-20128	Manage Conflict Apply communication techniques to effectively negotiate and manage conflict
QSO-340: Project Management	QSO-30167	Project Management Plan a project according to project management best practices
QSO-340: Project Management	COM-30168	Monitor Project Status Determine appropriate methods to monitor and communicate the status of a project
QSO-340: Project Management	QSO-20169	Project Success or Failure Analyze and reflect on factors that commonly lead to the success or failure of a project

IT-200: Fundamentals of **The IT Professional**



Competencies - Credentials

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Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

Bachelor's Degree

B.S. in Information Technologies

Southern New Hampshire University

Last updated: Feb 26, 2021

Compare

About this Credential
Basic information about the Credential

Technology has become inseparable from an organization's operations, including applying digital strategies to leverage data, collaborating in virtual work environments and leveraging established and emerging technologies. The Bachelor of Science in Information Technologies gives students the opportunity to combine technical abilities, people skills, and a keen problem-solving mindset to help organizations large and small leverage new technologies for innovating practices, products, and processes. This degree will prepare students for current IT work and provide the skills and dispositions to ready themselves and their organizations for the rapid evolution of future technologies.

Students will learn the fundamental information technologies, systems, data management methods, and computational thinking strategies necessary to support organizational decision-making and recommend effective system design and maintenance solutions. They will also learn to operate in an ever-changing work environment where communication, collaboration, and the drive to proactively identify and solve problems are markers of success. Learning through hands-on authentic problems, students in this degree program will demonstrate the necessary skills that will allow them to grow and adapt within the field of information technology.

View this Credential

Credential Type

Bachelor's Degree

Credential Status

Active

Related Organization(s)
Organizations that own, offer, or perform other services related to the Credential

Owned and Offered By

Southern New Hampshire University

Connections
Relationships between the Credential and other data in the Registry

Includes 3 Credential(s)

Connections to Registry Data

Preparation From (1)

Is Preparation For (1)

Related Competencies

Teaches 49 Competencies

Occupations and Industries
Career Field information about the Credential

Occupations



Assessment Plans

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry

Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

Assessment

CORE Assessment

Lipscomb University

Last updated: Dec 24, 2020

Compare

About this Assessment

Basic information about the Assessment

This is an initial assessment of competency for students in the Bachelor of Professional Studies in Organizational Leadership or Integrated Studies program. Students will complete the CORE assessment before enrolling in other CORE courses.

[View this Assessment](#)

Assessment Methods

▼ Performance 🔍

Delivery Type

▼ In-Person 🔍

Additional Information

Identifiers and other information for the Assessment

CTID: ce-87ee384b-f74c-4f3a-b664-91c643433afe

Last Updated: Dec 24, 2020 11:18 AM

Related Organization(s)

Organizations that own, offer, or perform other services related to the Assessment

Owned and Offered By

[Lipscomb University](#)

Connections

Relationships between the Assessment and other data in the Registry

Connections to Registry Data

Is Required For (6)

Locations

Geographic information about the Assessment

Availability

http://catalog.lipscomb.edu/preview_course_nopop.php?catoid=5&cooid=5996




Outcomes - Pass Rates

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry

Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

Bachelor's Degree



B.S. in Nursing (Pre-licensure)

Ball State University

Last updated: Jul 13, 2021

Compare

About this Credential

Basic information about the Credential

Whether your career goals include working in a hospital after graduation, pursuing graduate studies to become a family nurse practitioner, or moving on to doctoral work, Ball State's nursing major will put you on the road to success working in hospitals, long-term care facilities, clinics, providers' offices, or home health care facilities.

[View this Credential](#)

Outcomes Data (1)

Credential Type

▼ Bachelor's Degree 🔍

Credential Status

▼ Active 🔍

Related Organization(s)

Organizations that own, offer, or perform other services related to the Credential

Owned By

[Ball State University](#)



Outcomes - Pass Rates

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry.

Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0)

B.S. in Nursing (Pre-licensure) ✕

Outcomes Data

Indiana BSN Programs Annual Pass Rates

The National Council Licensure Examination-Registered Nurse (NCLEX-RN) is developed by the National Council of State Boards of Nursing, Inc. (NCSBN) and is used by all 50 states as a requirement for licensure. The national pass rate on the NCLEX-RN for first-time exam takers who graduated from baccalaureate pre-licensure programs was 90.3 percent for 2020.

[Source Information](#)

Applicable Credentials

B.S. in Nursing (Pre-licensure)

Provider: Ball State University

Whether your career goals include working in a hospital after graduation, pursuing graduate studies to become a family nurse practitioner, or moving on to doctoral work, Ball State's nursing major will put you on the road to success working in hospitals, long-term care facilities, clinics, providers' offices, or home health care facilities.

Bachelor's Degree

Applicable Time Periods

2018-01-01 - 2018-12-31 2019-01-01 - 2019-12-31 2020-01-01 - 2020-12-31

Pass Rates are updated annually.

Valid from 2018-01-01 **until** 2018-12-31

Details

Pass Rate	Percent and Number of Program Graduates	93.3%	126
Subjects In Set			135



Outcomes - Earnings & Employment

Credential Finder The Credential Finder is a tool for exploring all of the information published to the Credential Registry Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) <

Bachelor's Degree **APPLIED BEHAVIORAL SCIENCE - BACHELOR OF GENERAL STUDIES** Compare
University of Kansas
Last updated: Aug 2, 2021

About this Credential
Basic information about the Credential

Bachelor Degree : A program with a combined or undifferentiated focus on the social sciences, psychology, and biomedical sciences to study complex problems of human individual and social growth and behavior.

[View this Credential](#)

Outcomes Data (3)

Credential Type
▼ Bachelor's Degree 🔍

Credential Status
▼ Active 🔍

Audience Level
▼ Bachelors Degree Level 🔍

Related Organization(s)
Organizations that own, offer, or perform other services related to the Credential

Owned By
[University of Kansas](#)

Quality Assurance
Quality Assurance for the Credential

Quality Assurance Received

Quality Assurance (1)

Owner's Quality Assurance (1)

Occupations and Industries
Career Field information about the Credential

Occupations

▼ Community and Social Service Specialists, All Other (21-1099.00) 🔍

▼ Life Scientists, All Other (19-1099.00) 🔍

▼ Psychologists, All Other (19-3039.00) 🔍



Outcomes - Earnings & Employment

Credentia Finder The Credentia Finder is a tool for exploring all of the information published to the Credentia Registry. Home Search Finder Widgets Reports and Data Benchmark Reports Compare (0) X

APPLIED BEHAVIORAL SCIENCE - BACHELOR OF GENERAL STUDIES X

Outcomes Data

% of Program Graduates Employed in the Region - Upon Entry

The percentage of graduates from this degree program employed in Kansas or Missouri as reported by each state labor agency during the 2nd calendar quarter following graduation.

Valid as of 2019

Jobs Obtained

% of Program Graduates Employed in the Region	68%
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Median Earnings of Program Graduates in the Region - Upon Entry

The median annual earnings of graduates from this degree program who were employed in Kansas or Missouri as reported by each state labor agency during the 2nd calendar quarter following graduation.

Valid as of 2019

Post Receipt Months: 6

Earnings

Median Earnings: \$26,825.00

Median Earnings of Program Graduates in the Region - After 5 Years

The median annual earnings of former graduates from this degree program, employed in Kansas or Missouri as reported by each state labor agency during the 2nd calendar quarter five years post-graduation.

Valid as of 2019

Post Receipt Months: 66

Earnings

Median Earnings: \$43,701.00

Life Scientists, All Other (1.9-1099.00) Q
Psychologists, All Other (1.8-1099.00) Q

Activity

<https://padlet.com/emontenegro9/90dwrsne5ac6r5>

Think of national or large initiatives that help drive assessment (e.g. ABET and learning outcomes), how do you see credential transparency and better data potentially impacting a culture of assessment at your institution?

What might be some opportunities for your institution/program/department as it related to credential transparency? What may be some challenges/barriers?

Q & A



Join us for our Fourth Annual Convening!

Save
the
Date

“Toward a More Transparent
Credential Landscape Through
Policy, Leadership, & Equity”

Tuesday, Nov 30
1:00-4:00pm Eastern

#PartnersInTransparency

What to Expect:

- Nicole Ifill, Senior Program Officer for the Bill & Melinda Gates Foundation, and Ted Mitchell, President of the American Council on Education, will reflect on the vision and value of credential transparency and the work that remains.
- There will also be a panel of state leaders—including Connecticut and Florida—focused on state policy and the benefits of having clear, reliable, accessible, and actionable credential data.
- We will also feature a panel of thought leaders discussing how credential transparency promotes equity, specifically through equitable opportunities and career pathways.



For More Information

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