

**IUPUI 2021 Assessment Institute
Held Virtually
October 24th – 27th, 2021**

Student Panel: Competency-Based Education from a Learner Perspective

Student Panel:

Mariah Erby (Nursing)
Grace Parlier (Music Therapy)
Merub Irfan (Biomedical Science)
Benetria McGowan (Master of Community Psychology)
Harry Anderson (Doctorate of Education)

Moderated by:

Mikelene Ray, Ph.D. (Psychology Faculty)
Joseph Foy, Ph.D. (Vice President of Academic Affairs)

October 25th, 2021

ALVERNO COLLEGE





Examples of Program Outcomes



Biomedical Sciences Program Outcomes

- **Accurately interpret the biological and chemical basis of phenomena and show the limitations of scientific analysis**
- **Demonstrate proficient library, mathematical and computer skills in chemical and biological data gathering**
- **Design, conduct and communicate biological and chemical experiments**
- **Apply concepts of biology and chemistry to environmental, societal and biomedical issues**
- **Work as a professional in the community**



Nursing Program Outcomes

- **Communicate creatively and effectively**
- **Integrate analytic frameworks within the practice of professional nursing.**
- **Apply problem solving processes to promote wellness in multiple environments**
- **Use valuing frameworks and ethical codes to promote human dignity**
- **Interact effectively in interpersonal, therapeutic, and group contexts**
- **Advocate for and improves access to health care**
- **Fulfill the responsibilities of a professional practitioner in contemporary society**
- **Appreciate the uniqueness of self and others to promote wellness**

Music Therapy Program Outcomes

- **Identify and compare structural and stylistic characteristics relative to varied periods of music history**
- **Apply insights and understanding derived from music literature, history, and theory to musical performance**
- **Demonstrate excellence in performance of representative works from varied periods of music history**
- **Analyze human responses to music from physiological, cognitive, affective, and sociological perspectives**
- **Translate behavioral theories into functional approaches to music that are applicable to music therapy**
- **Analyze the effectiveness of an identified treatment framework by designing and implementing procedures at varying levels of music therapy treatment in a clinical setting**

Master of Community Psychology

Program Outcomes

- Engage in theory related to the individual and to the systems that mutually affect individuals and communities, particularly as these theories encompass an understanding of prevention strategies, counseling and research
- Apply theory and methods of prevention, counseling, research and evaluation within a variety of social and cultural contexts
- Communicate effectively with people across a variety of professional contexts, including interactions with clients and other service providers, inter-organizational collaborations, community research, interdisciplinary management, program evaluation and consultation
- Discern the quality of self-performance and self-awareness related to ethical professional practice including multicultural competence
- Respond to the needs of others with sensitivity to various perspectives and make ethical and moral decisions to complex, real-world dilemmas



Doctorate in Educational Leadership Program Outcomes

- **Conceptualization:** Integrate disciplinary knowledge with educational frameworks and a broad understanding of human development in order to plan and implement learning processes
- **Diagnosis:** Interpret observations of behavior and situations using frameworks in order to foster learning
- **Coordination:** Manage resources effectively to support learning goals
- **Communication:** Use oral, written, and media modes of communication to structure and reinforce learning processes
- **Inclusive Interaction:** Demonstrate professional responsibility in diverse learning environments

