

Experiential Learning

EXL Scholars Program



<https://www.mtsu.edu/exl/>



EXL 3010 – Service Learning Practicum

Course Description

Service Learning Practicum is designed to provide students with the opportunity to enrich their classroom experiences by taking part in projects and programs that promote service, leadership, self-awareness, and discovery learning. This enrichment course enables students to make contributions to the community and develop leadership qualities in contexts outside of the classroom. By taking on service projects provided through campus or community initiatives, students have the opportunity to immerse themselves in service learning experiences and challenges while engaging in the experiential learning process.

Student Learning Outcomes

- Students will make contributions to their communities and learn the value of making these contributions.
- Students will develop as individuals including understanding the needs of others, learning cultural awareness, and appreciating the differences in others.
- Students will develop and demonstrate leadership skills including interpersonal skills, ability to direct others, and teamwork.
- Students will develop an experience-based knowledge of their disciplines and demonstrate the ability to apply theories and concepts to practical problems.
- Students will engage in systematic reflection and demonstrate the ability to critically examine their experiences and to create connections between those experiences and disciplinary knowledge.

Course Activities

- Participate in a project- or program-based partnership with a campus or community (nonprofit) entity. The projects may vary depending on student interest.
- Keep a log of dates, times, and activities along with a journal of notes regarding insights, frustrations, self-discoveries, etc. with regards to your service learning project.
- In D2L, discuss the challenges, opportunities, accomplishments, etc. that you have experienced as it relates to the practicum activities.
- Produce a self-reflective essay that discusses the practicum project with a critical analysis of the service learning experience.