ROGUE ONE: AN ASSESSMENT STORY THAT IS LEADING TO

NEW HOPE FOR A COMMUNITY COLLEGE

ASSESSMENT INSTITUTE 2021

BROUGHT TO YOU BY:





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SESSION OBJECTIVES

- Use the force effectively: Strategies for changing the culture of assessment
- Innovate like Han: It's OK to say goodbye to hours of work and plans created in the past when they don't work for you
- **Jedi training for all**: How professional development can change the message around assessment and why everyone needs to participate
- The wisdom of Yoda: Why site visits are worth your time



A long time ago in a galaxy far, far away....

SETTING THE CONTEXT

- Employee turnover
- New leadership
- And an upcoming visit...





THE CHALLENGE

- Letting go of the past
- Planning for the future
- And an upcoming visit...



THE RESPONSE

ROGUE ONE

- Short term
 - Model effective practices
 - Group training/meetings
 - 1:1 support with faculty
 - Keep it simple

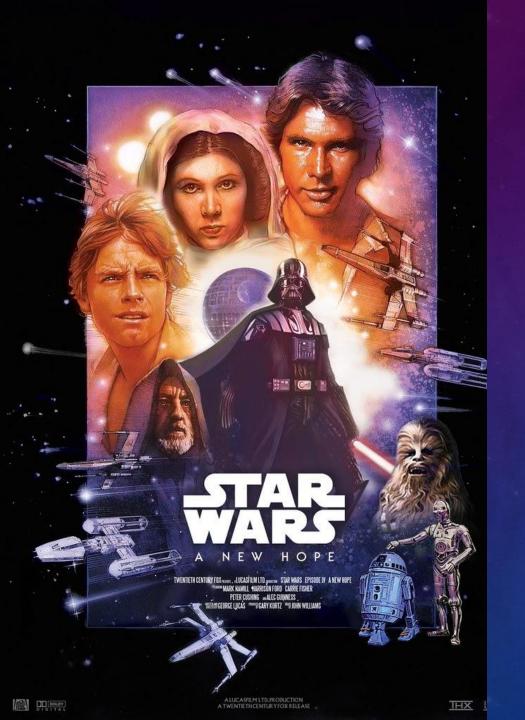




THE RESPONSE

- The visit
- The long term work
 - Professional Development
 - Site visits
 - Systems support
 - Updating learning outcomes
 - Updating strategic plan





THE FUTURE

- How are we going to keep the momentum going? Like Hans, Luke and Leia will learn, along with future Star Wars warriors, defeating the Death Star isn't a one time fix. It will come back in another episode or another form.
- How do you keep the force strong?





THE FUTURE

• Another visit coming...



Q&A TIME

- Use the Q&A for your questions.
- Use the Chat to post your favorite Star Wars quote.



Interactive Continuing Education

Date	Course, Workshop, or Webinar Title
October 28	Next Level Assessment Practices Course: Getting Stakeholders Involved
November 2	Assessment Tools Workshop Series: Focus Groups
November 16	Assessment Tools Workshop Series: Multiple Choice Items With Linda Suskie
January 2022	Assessment Informed Teaching and Learning Course Curriculum Mapping Workshop with Linda Suskie Assessing General Education Workshop And more

Give us a shout out on social media (@weaveeducation), mention us on one of the Listservs, or recommend us to your colleagues.

Thank you!







Q&A TIME

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THANK YOU!



- Assessment
- Accreditation
- Credentials Management
- Program Review
- Strategic Planning
- Curriculum Mapping



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Best Tips & Tricks for Institutional Effectiveness



While this work is by nature complicated and complex, here are some simple strategies and easily implementable tools for you and your institution to create meaningful and manageable assessment plans, reports and training, as well as ideas for managing accreditation.

Assessment

Anything we are doing in assessment needs to be meaningful to the department or institution.

- Begin with **clear** & **important** goals
- Strive for reasonably accurate and truthful results
- Make sure the data you are capturing will show accurate measurement of your outcomes



- Use a curriculum map and timeline a wonderful foundation for assessment. Easily see where students are learning, and where outcomes are being addressed across the curriculum
- Communicate definitions and examples while training so the process is efficient.



• Use the writing process for assessment plans & outcomes

Prewrite, write/draft, revise & edit

- Use technology to help:
 - Standardize terminology and fields



- Eliminate redundancy by using information for multiple purposes (accreditation, state reports, program review)
 - Encourage best practice through the entire process
- Keep the process manageable
- Encourage quality sources of information
- Provide space for reflection on findings and making plans
 - Get live reports on progress
 - Save time = more time for other duties or genuine reflection and feedback



Continuing Education: Training for Colleagues





• "Know Thy Impact" – assessment mindsets positively impact students and learning

- Use what you already have find resources you do have and work within those (Ex: Use 15 minutes of an existing faculty meeting to talk about assessment)
- Start building relationships at orientation
- Consider partnering with teaching & learning center for training expertise
- Content: What works best with your audience?
 - Individual 1on1? All at once vs as needed?
 - Content vs software

- Use incentives for participation
 - Bring in an outside trainer or expert
 - Offer food or recognition
- How technology can help:
 - Software training is a great reason to also train on best practices



- Can create global examples to share with campus that are easily accessible
- Access to a team that does this every day!



Accreditation



• Start planning as soon as the last visit is over (sometimes 4 years out!)

- Set a detailed timeline, by years, semesters, months, and weeks
- Begin with the next visit or report date and work backwards
- Share with entire campus
- Make an outline of your entire report

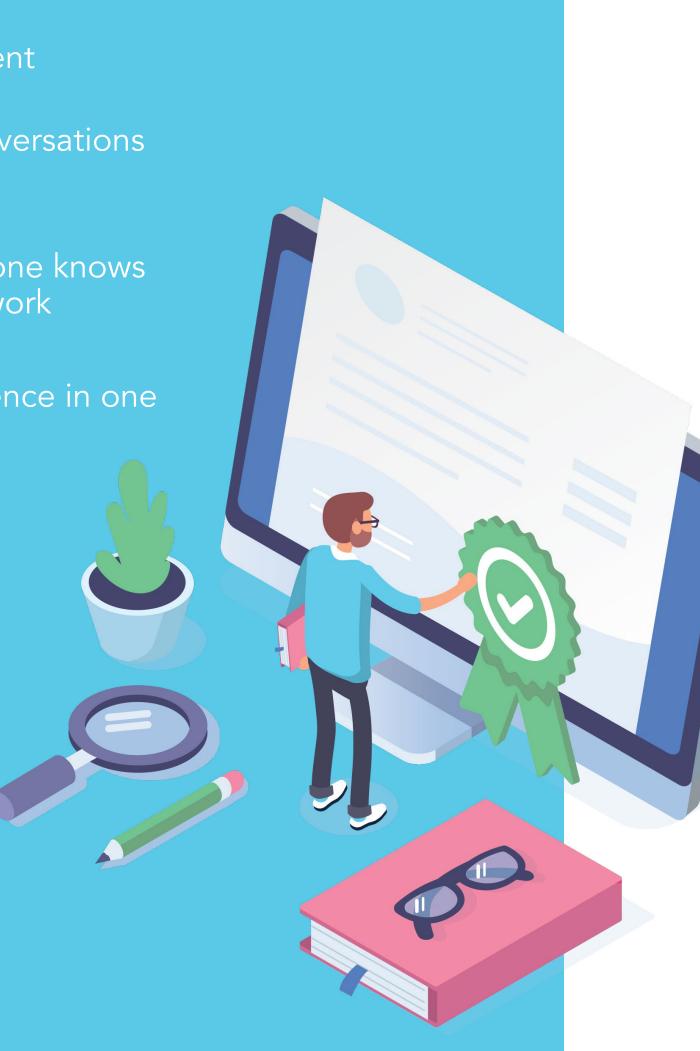


- Enlist help! Assign a name to each item for execution and collection Create a list of documents to use for your
- narrative
- Use the latest in technology like Weave to help keep organized





- Prepare campus for potential conversations
- Technology can help:
 - Delegate: Make assignments so everyone knows exactly what and where they need to work
 - Run live reports to check progress Manage documents and evidence in one
 - place Save time – formatting is already standardized so there's less editing later



Want to know more about how Weave can help support you and your institution through your accreditation and assessment work? Schedule a custom demo today at weaveeducation.com/demo.





