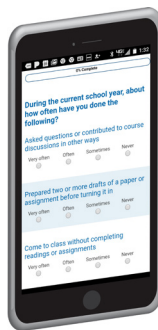


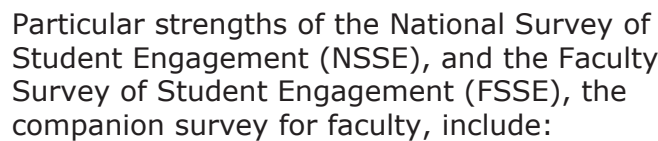


— Sally M. Johnstone, President,
National Center for Higher Education
Management Systems



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— *Daniel F. Mahony, President,
Winthrop University*



- Rigorously tested survey items targeting key aspects of the student experience that promote learning and development.
- Information-rich, graphically illustrative reports on ten Engagement Indicators and six High-Impact Practices.
- Topical Modules—short sets of questions that can be appended to the core survey on topics such as Academic Advising, Inclusiveness & Engagement with Cultural Diversity, plus two new sets, HIP Quality & Equity and Career & Workplace Preparation.

- Customizable NSSE Major Field Report and FSSE Disciplinary Area Report affording contextualized examination of results.
- Secure online tools to facilitate analysis and sharing of results.
- Smartphone-friendly, mobile-optimized survey format that reduces respondent fatigue and increases survey response.

NSSE documents the extent to which first-year and senior undergraduate students engage in educational practices that are related to learning and development.

Hundreds of participating colleges and universities use NSSE as a key component of their assessment programs, demonstrating commitment to evidence-based improvement and reaping benefits in student success.

NSSE has two companion surveys. The Faculty Survey of Student Engagement (FSSE) assesses the expectations, perceptions, and roles of faculty in promoting student engagement. The Beginning College Survey of Student Engagement (BCSSE) surveys entering students about their prior educational experiences and their expectations for the coming year.