

THE

2001 Assessment Institute

IN

November 4 -6, 2001

University Place Conference
Center & Hotel
Indianapolis, Indiana

FEATURING

Thomas A. Angelo	University of Akron
Trudy W. Banta	IUPUI
Douglas J. Eder	Southern Illinois University Edwardsville
Peter T. Ewell	National Center for Higher Education Management Systems
Stewart P. Mennin	University of New Mexico
George D. Kuh	Indiana University
Catherine A. Palomba	Ball State University
Jeffery A. Seybert	Johnson County (KS) Community College

IN-DEPTH LEARNING OPPORTUNITIES WITH
SCHOLARS/PRACTITIONERS

FOR ALL FACULTY AND ADMINISTRATORS

With tracks for those interested in student affairs,
health professions, and PBL

Institute website: www.planning.iupui.edu

Sunday, November 4

OPTIONAL PRE-INSTITUTE WORKSHOPS

For complete descriptions see our website: www.planning.iupui.edu.
See Registration Form for Fees

10:00 a.m. - 3:30 p.m. Workshop

USING THE GRADING PROCESS FOR DEPARTMENTAL & GENERAL EDUCATION ASSESSMENT

Barbara Ellen Walvoord & Associates

1:00 p.m. - 3:30 p.m. Concurrent Workshops

DEVELOPING AND IMPLEMENTING ASSESSMENT SURVEYS

Victor M. H. Borden, IUPUI

DISSECTING E.A.S.T.: DETERMINING REQUIREMENTS FOR AN ELECTRONIC ASSESSMENT AND STORAGE TOOL

Eugenia Fernandez & David Williamson, IUPUI

INTEGRATING ACTIVITY-BASED COSTING WITH ASSESSMENT

James Johnson, IUPUI

ELECTRONIC INSTITUTIONAL PORTFOLIOS: LINKING LEARNING, IMPROVEMENT, AND ACCOUNTABILITY

Susan Kahn & Sharon Hamilton, IUPUI

ASSESSMENT: WHAT ACCREDITORS HOPE TO FIND

Cecilia L. Lopez, Higher Learning Commission of the
North Central Association of Schools and Colleges

DEVELOPMENT AND IMPLEMENTATION OF A CUSTOMIZED, INTEGRATED EXAMINATION FOR SKILLS ASSESSMENT

David Mills, CyberLearningLabs.com &
Craig Lending, SUNY College at Brockport

SESSIONS WITH NATIONAL ASSESSMENT LEADERS

November 5, 2001

BEST PRACTICES FAIR

November 5-6, 2001

The Best Practices Fair will feature assessment instruments, methods, and approaches from test developers and practitioners in higher education. You will see and have a chance to discuss with their developers successful assessment approaches and instruments currently in use on campuses across the country. Some topics include: assessment in the major, general education, critical thinking, surveys, data collection, electronic assessment tools, and problem-based learning.



CONCURRENT WORKSHOPS

November 6, 2001

In-depth sessions with individuals with successful assessment initiatives, many of who regularly serve as consultants at colleges and universities across the country. For detailed descriptions see our website.

Monday, November 5

9:00 a.m. - 10:00 a.m. Plenary Session

ASSESSMENT IN ACCREDITED DISCIPLINES

Trudy W. Banta & Panel

10:00 a.m. - 10:15 a.m. Break

10:00 a.m. - 5:00 p.m. Best Practices Fair

10:15 a.m. - 12:15 p.m. Concurrent Workshops

DOING ASSESSMENT AS IF LEARNING MATTERS MOST

Thomas A. Angelo

Registration Form

Name _____

Title _____

Institution/Organization _____

Address _____

City _____ State _____ Zip _____

E-Mail Address _____

Daytime Phone _____ Fax Number _____

Check or Money Order VISA MasterCard

Card # _____ Exp. Date _____

Social Security Number _____

Signature _____

Name as Printed on Card _____

NOTE: To be invoiced, please provide:

PO# _____ and/or

Federal ID # _____

Conference Registration

Individual \$260.00 _____

Group \$245.00 x _____ = _____

(Group = three or more persons from the same organization registering with a single payment).

Optional Pre-Institute Workshops (select one)

Borden \$60.00 _____

Fernandez & Williamson \$60.00 _____

Johnson \$60.00 _____

Kahn & Hamilton \$60.00 _____

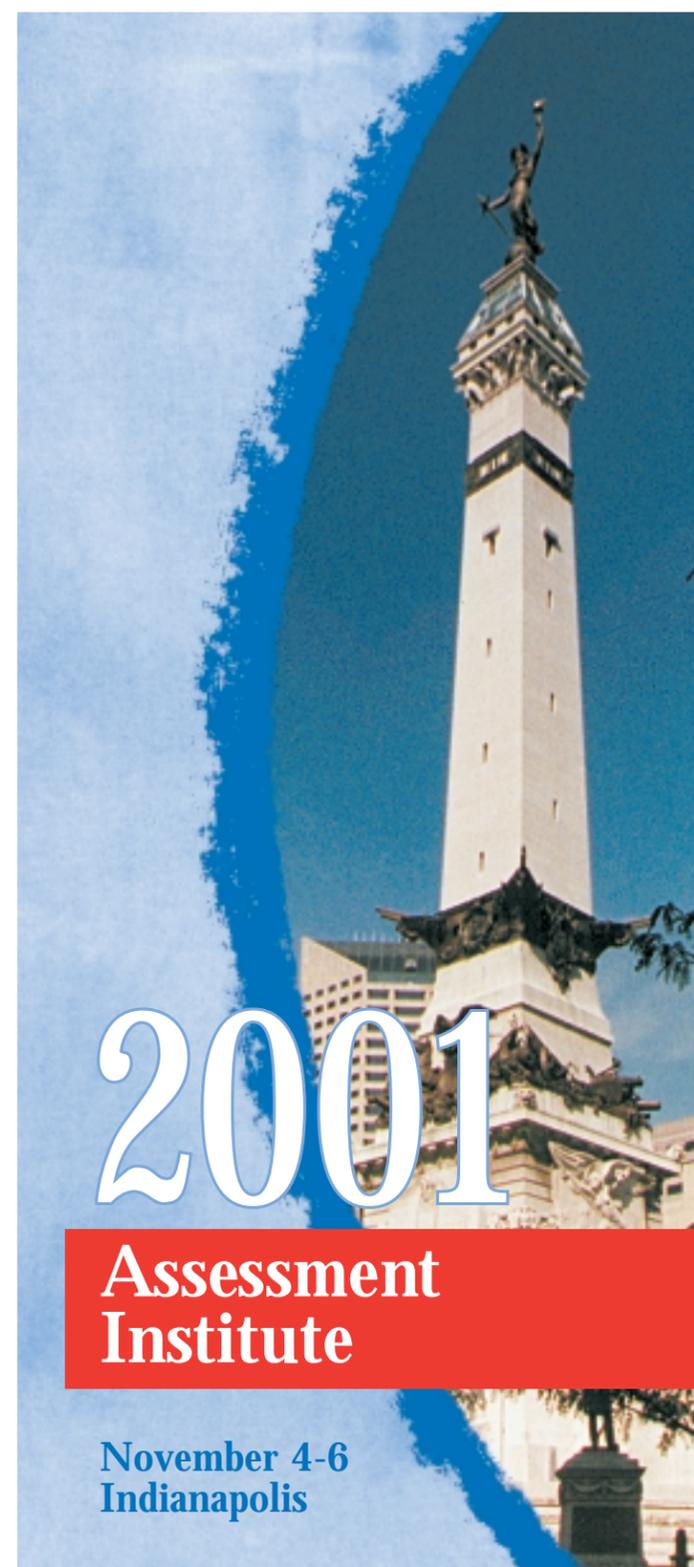
Mills & Lending \$60.00 _____

Walvoord \$120.00 _____

TOTAL _____



Indiana University-Purdue University Indianapolis
University Conference Center
850 West Michigan Street
Indianapolis, Indiana 46202



2001 Assessment Institute

November 4-6
Indianapolis



Conference Registration

Make checks payable to IUPUI and mail to:

Harriet Rodenberg • The 2001 Assessment Institute
University Place Conference Center • 850 West Michigan Street
• Indianapolis, IN 46202

FAX (317) 274-3878 • EMAIL: hrodenbe@iupui.edu

Conference space is limited. Registrations will be accepted until October 26, 2001 on a first-return basis. The University Place Conference Center will charge a service fee of \$15 for all cancellations. You may fax your registration only if you are paying with VISA or MasterCard.

PLEASE NOTE: There will be no refunds of any kind after November 2, 2001.

Hotel Accommodations

Rooms are reserved at the University Place Conference Center and Hotel at IUPUI, 850 West Michigan Street, Indianapolis, IN 46202.

The number of rooms at conference rates is limited. Call the hotel directly at (317) 269-9000 or 1-800-627-2700 to make hotel reservations. Be sure to identify yourself as eligible for special conference rates. The hotel deadline to obtain these rates is October 2, 2001.

Room Rates:

Single Occupancy
\$104 + 10% tax
Double Occupancy
\$119 + 10% tax

IMPROVEMENT EFFORTS DRIVEN BY STUDENT OUTCOMES: INDIVIDUALIZING TEACHING TO ADDRESS STUDENT POPULATION NEEDS

Darlene A. Franklin, Tennessee Technological University

ASSESSING ORAL COMMUNICATION SKILLS

Virginia Hamilton, Ken Warfield, & Kate Jansak, Shawnee State University

28 RIGHT-AND LEFT-HANDED TOOLS FOR ALL SEASONS: TOOLS TO HELP EMBED A CULTURE OF ASSESSMENT

Peter T. Klassen, Russell J. Watson, Jan Geesaman, & Ingrid Peternel, College of DuPage

DIVERSITY: ASSESSING CAMPUS CLIMATE & PROGRAMS

Joshua G. McIntosh, Eric Nestor, & Frank Ridzi, Syracuse University

THE BACCALAUREATE EDUCATIONAL ASSESSMENT PROJECT (BEAP)

Roy W. Rodenhiser & Cathy Pike, Rochester Institute of Technology

IMPROVING THE VALIDITY AND RELIABILITY OF A COMPREHENSIVE TEACHER PREPARATION PORTFOLIO ASSESSMENT SYSTEM

Sally J. Thibodeau & Susan F. Skawinski, Providence College

Post-Institute Event

6TH NATIONAL CONFERENCE FOR NURSE EDUCATORS: ASSESSING PROGRAM OUTCOMES AND CLINICAL REASONING

November 7 and 8, 2001

Holiday Inn Select – North at the Pyramids, Indianapolis, IN

Pre-conference sessions focusing on holding a mock accreditation visit and on the *Flashlight Project* will be held on November 7. Featured speakers on November 7 and 8 are Daniel J. Pesut, PhD, RN, CS, FAAN and Theresa M. Valiga, EdD, RN, Director of Research and Professional Development, NLN. Concurrent and poster sessions will be held on a variety of topics. For complete information visit the IU School of Nursing website at: <http://nursing.iupui.edu>. Registration information is also available by sending an email to: censg@iupui.edu or contacting the Office of Lifelong Learning at (317) 274-7779.

Monday, November 5 cont.

ASSESSMENT ESSENTIALS – PLANNING AND IMPLEMENTING ASSESSMENT PROGRAMS

Trudy W. Banta, Catherine A. Palomba & Douglas J. Eder

ASSESSING CURRICULA: COHERENCE, GOOD PRACTICE, AND BEHAVIOR

Peter T. Ewell

COLLABORATION BETWEEN ACADEMIC AND STUDENT AFFAIRS ON ASSESSMENT

George D. Kuh

COMMUNITY COLLEGE ASSESSMENT STRATEGIES

Jeffrey A. Seybert

12:15 p.m. - 1:30 p.m. Lunch

1:30 p.m. - 2:30 p.m. Plenary Session THE SCHOLARSHIP OF ASSESSMENT

Peter T. Ewell & Panel

2:30 p.m. - 2:45 p.m. Break

2:45 p.m. - 3:45 p.m.

ASSESSING WORKPLACE COMPETENCE

Chuck Friedman, ACT

2:45 p.m. - 4:45 p.m.

THE ACADEMIC QUALITY IMPROVEMENT PROJECT

Stephen D. Spanghel, The Higher Learning Commission of the North Central Association of Colleges and Schools

2:45 p.m. - 4:45 p.m. Repeat of Morning Sessions

Exception: Jeffrey A. Seybert's second session will be:

THE INSTITUTIONAL PORTFOLIO: A PERFORMANCE-BASED MODEL FOR ASSESSMENT OF GENERAL EDUCATION

Exception: George Kuh's second session will be:

THE NATIONAL SURVEY OF STUDENT ENGAGEMENT: A TOOL FOR STRENGTHENING INSTITUTIONAL ACCOUNTABILITY FOR LEARNING

4:00 p.m. - 5:00 p.m.

ACHIEVING ACADEMIC EXCELLENCE: THE ESU MODEL FOR COMPREHENSIVE ASSESSMENT

Patricia Smeaton, Faith Waters, Suzanne Mueller, & Patricia Pinciotti, East Stroudsburg University

5:15 p.m. - 6:30 p.m. High Tea

Tuesday, November 6

8:30 a.m. - 9:15 a.m. Plenary Session

IMPLEMENTATION AND EVALUATION OF COMPREHENSIVE PERFORMANCE-BASED ASSESSMENT AND PROBLEM-BASED LEARNING

Stewart P. Mennin

9:30 a.m. - 3:35 p.m. Best Practices Fair

9:30 a.m. - 10:45 a.m. Concurrent Workshops

For complete descriptions see our web site: www.planning.iupui.edu

USING ASSESSMENT TO CREATE A CULTURE OF CONTINUOUS IMPROVEMENT

James Anderson & Marilee J. Bresciani, North Carolina State University

TEACH PROCESS IMPROVEMENT BY DOING PROCESS IMPROVEMENT

Leslie Gardner, University of Indianapolis

GENERATING AND RECOGNIZING PRODUCTIVE LEARNING ISSUES IN PBL: CONSENSUS TRAINING FOR TUTORS

Lawrence P. Garetto, Brenda S. Fitzgerald, & James L. McDonald, IUPUI

ASSESSMENT FOR IMPROVEMENT AND ACCOUNTABILITY: THE NEW ACCREDITATION STANDARDS

Peter J. Gray, Syracuse University

ASSESSING CITIZENSHIP SKILLS AND SERVICE LEARNING OUTCOMES

Cindy L. Lynch & Susan K. Wolcott, WolcottLynch Associates

THE COLLEGE OF HUMAN ENVIRONMENTAL SCIENCE'S ASSESSMENT PROGRAM

Lona Robertson, Margaret Weber, & Christine Johnson, Oklahoma State University

ASSESSING FIRST-YEAR STUDENTS AND PROGRAMS: NO SILVER BULLET

Randy L. Swing, Brevard College

DEVELOPING YOUR ASSESSMENT PROCESS- QUESTIONS, OPTIONS, AND DECISIONS

Charles F. Yokomoto, Indiana University-Purdue University Indianapolis

ASSESSING GENERAL ABILITIES WITHIN SERVICE LEARNING

Thomas D. Zlatic & Michael S. Maddux, St. Louis College of Pharmacy

10:45 a.m. - 11:00 a.m. Break

11:00 a.m. - 12:15 p.m. Concurrent Workshops

A PRACTICAL GUIDE FROM THE TRENCHES: HELPING UNITS DEVELOP AND IMPLEMENT OUTCOMES ASSESSMENT PLANS

Cheryl Bullock, University of Illinois

ASSESSMENT OF MAJOR PROGRAMS: A DESIGN TEMPLATE

Denise Cloonan-Cortez & Mary Ellen McGoey, Northeastern Illinois University

INTERPRETING DATA: WHAT DO YOU DO WITH THE DATA YOU HAVE COLLECTED?

Susan Hatfield, Winona State University

ASSESSING WRITING IN GENERAL EDUCATION: DEVELOPING RUBRICS AND USING RESULTS

Mark Lencho & Stephen Friedman, University of Wisconsin-Whitewater

THE NATIONAL SURVEY OF STUDENT ENGAGEMENT AND QUALITY ENHANCEMENT: LINKING ASSESSMENT TO ACCREDITATION

Steve Lerch, Ken Lott, & Steve Corwin, Radford University

IMPLEMENTING, MONITORING, AND USING DATA FROM LONGITUDINAL STUDIES

Daniel J. Poje & George Ake, The University of Memphis

INTRODUCTION TO WORLD WIDE WEB RESOURCES FOR ASSESSMENT

Ephraim Schechter, North Carolina State University

EFFECTIVE PERFORMANCE MEASURES FOR STUDENT DEVELOPMENT AND STATE ACCOUNTABILITY

Ed Smith & Norman J. Bregman, Longwood College

PBL IN THEATRE: THIS AIN'T OUR FIRST RODEO"

Brenda Wentworth & Andrew Vorder Bruegge, St. Cloud State University

12:15 p.m. - 1:45 p.m. Lunch on your own in Indianapolis

1:45 p.m. - 3:00 p.m. Concurrent Workshops

ASSESSING STUDENTS IN A PROBLEM-BASED LEARNING CURRICULUM

Kristi L. Arndt, Samford University

PARTICIPANT FEEDBACK FOR ONLINE COURSES

Julia Aucoin, R.J. Clougherty, & Susan Coomer Galbreath, Tennessee Technological University

REGIONAL AND SPECIALIZED ACCREDITATION AND ASSESSMENT

Donald H. Bennion, P. Nick Blanchard, & Regina Williams, Eastern Michigan University

See Registration Form on reverse →