

# VALUE Scoring Collaborative

With the VALUE Scoring Collaborative, we've created a nationwide effort to change the conversation about higher education quality, equity, and assessment to help educators use learning outcomes evidence to improve student success. Through this initiative, certified faculty members and educators evaluate student work using widely accepted standards for AAC&U's VALUE (Valid Assessment of Learning in Undergraduate Education) rubrics. Any higher education institution, department, program, consortium, or provider can participate. Collaborators upload samples of student work to a secure digital repository for assessment by certified scorers, and then we generate a tailored report of the results.

**63,252**  
Artifacts scored



**8**  
VALUE  
rubrics



**171**  
Colleges &  
universities

**54** 2-year  
**116** 4-year  
**133** public  
**36** private

## Students matter.

*"Our faculty members have shared the rubrics with students to help them see what different levels of learning look like."*

—David Switzer, St. Cloud State University

## Instructors matter.

*"By using the VALUE rubrics . . . we have really changed the tenor of assessment from one of 'policing' faculty teaching practices to enriching conversations about teaching and learning and how assessment can inform those conversations."*

—D. Alexis Hart, Allegheny College

## Assignments matter.

*"The focus on sampling work that faculty assign and students complete . . . allowed us to highlight the faculty role in assessing student learning while creating spaces for faculty to learn more about assessment and assignment design."*

—Jeanne Mullaney, Community College of Rhode Island

## VALUE APPROACH TO ASSESSMENT

The VALUE approach to assessment is both evidence-based and evidence-generating. It is a methodologically sound, authentic, and creative response to the need for direct evidence of the quality of student learning across critical skills and abilities associated with success in life and work. Rather than a standardized test divorced from the curriculum, the VALUE Scoring Collaborative bases assessment of student learning achievement on the actual work that students produce in response to assignments from the curriculum or co-curriculum in whatever institution(s) the student attended.

## VALUE RUBRICS

VALUE's 16 rubrics measure progress toward broadly shared Essential Learning Outcomes. These open educational resources outline four levels of performance, with higher scores denoting increasingly complex and sophisticated levels of proficiency. Higher scores on the scale—defined as a mark of 3 or 4—indicate the level of proficiency required of undergraduate college graduates from all institutions in preparation for success.

## EIGHT OUTCOMES

The VALUE Scoring Collaborative can assist colleges and universities in assessing student learning across **eight** outcomes:

*Civic Engagement*

*Critical Thinking*

*Ethical Reasoning*

*Global Learning*

*Integrative Learning*

*Intercultural Knowledge & Competence*

*Quantitative Literacy*

*Written Communication*