Institutional Culture

Shift from "performance and grading" of assessment practice.

Collective focus on newly developed ILOs.

Inquiry to share successes and opportunities for improvement.

Purpose & Use

Purpose: student evidence and data for student learning and opportunities for informed improvements.

<u>Use:</u> Departments and Programs



Labor & Capacity

Cannot divorce from culture,
purpose and use - included in
"Assessment Tier Requirements"
(Culture).

Current Objective: Inclusion of assessment in job descriptions, tenure and promotion.

Relationships

Across Departments:

- Assessment Academies
- Assessment Learning
 Community (participate in teams)
- University Assessment
 Coordinators

Agility and Relationships to Inspire Assessment for Student Learning

Assessment as an

Iterative Process

Undertaking institution-wide change in assessment.

Curiosity about student learning.

<u>Courage</u> to embrace assessment for student learning as an iterative process.

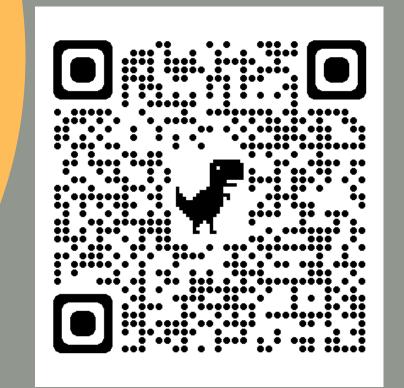
<u>Connection</u> to culture, purpose, use, and relationships.

Support

Review and Feedback focused on support(s).

Ellbogen Center for Teaching and Learning (ECTL)

University Assessment Coordinators



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Link to Google Site

