

Institutional Culture

Shift from "performance and grading" of assessment practice.

Collective focus on newly developed ILOs.

Inquiry to share successes and opportunities for improvement.

Purpose & Use

Purpose: student evidence and data for student learning and opportunities for informed improvements.

Use: Departments and Programs

Labor & Capacity

Cannot divorce from culture, purpose and use - included in "Assessment Tier Requirements" (Culture).

Current Objective: Inclusion of assessment in job descriptions, tenure and promotion.

Relationships

Across Departments:

- Assessment Academies
- Assessment Learning Community (participate in teams)
- University Assessment Coordinators

Agility and Relationships to Inspire Assessment for Student Learning

Assessment as an Iterative Process

Undertaking institution-wide change in assessment.

Curiosity about student learning.

Courage to embrace assessment for student learning as an iterative process.

Connection to culture, purpose, use, and relationships.

Support

Review and Feedback focused on support(s).

Ellbogen Center for Teaching and Learning (ECTL)

University Assessment Coordinators



[Link to Google Site](#)

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