### INTRODUCTION

In Spring 2021, J. Murrey Atkins Library was tasked to create a new 10-year strategic plan in alignment with the university's new plan. We wanted a plan that would actively guide our work and help us to advance our mission. To accomplish this work, we adapted an inclusive strategic planning model proposed by Amrollahi & Ghapnchi (2016) in order to engage stakeholders, increase the diversity of ideas and buy-in, decrease time, increase cost-effectiveness, and use best practices outlined in strategic planning research.

Amrollahi, A., & Ghapnchi, A. H. (2016). Open strategic planning in universities: A case study. 2016 49th Hawaii International Conference on System Sciences (HICSS), 386-395. https://doi.org/10.1109/HICSS.2016.54

### STAKEHOLDER ENGAGEMENT









- Include stakeholders in every step
- Facilitate multiple points of knowledge entry so everyone can contribute
- Educate participants about the process and terminology (e.g., operational vs. strategic)
- Provide methods and opportunities for every stakeholder to provide input and feedback (meetings, anonymous surveys, follow-up meetings/discussions for additional input and feedback)

**NEEDS** 

INTERESTS

**EXPERIENCES** 

# INCLUSIVE STRATEGIC PLANNING, MANAGEMENT & ACCOUNTABILITY

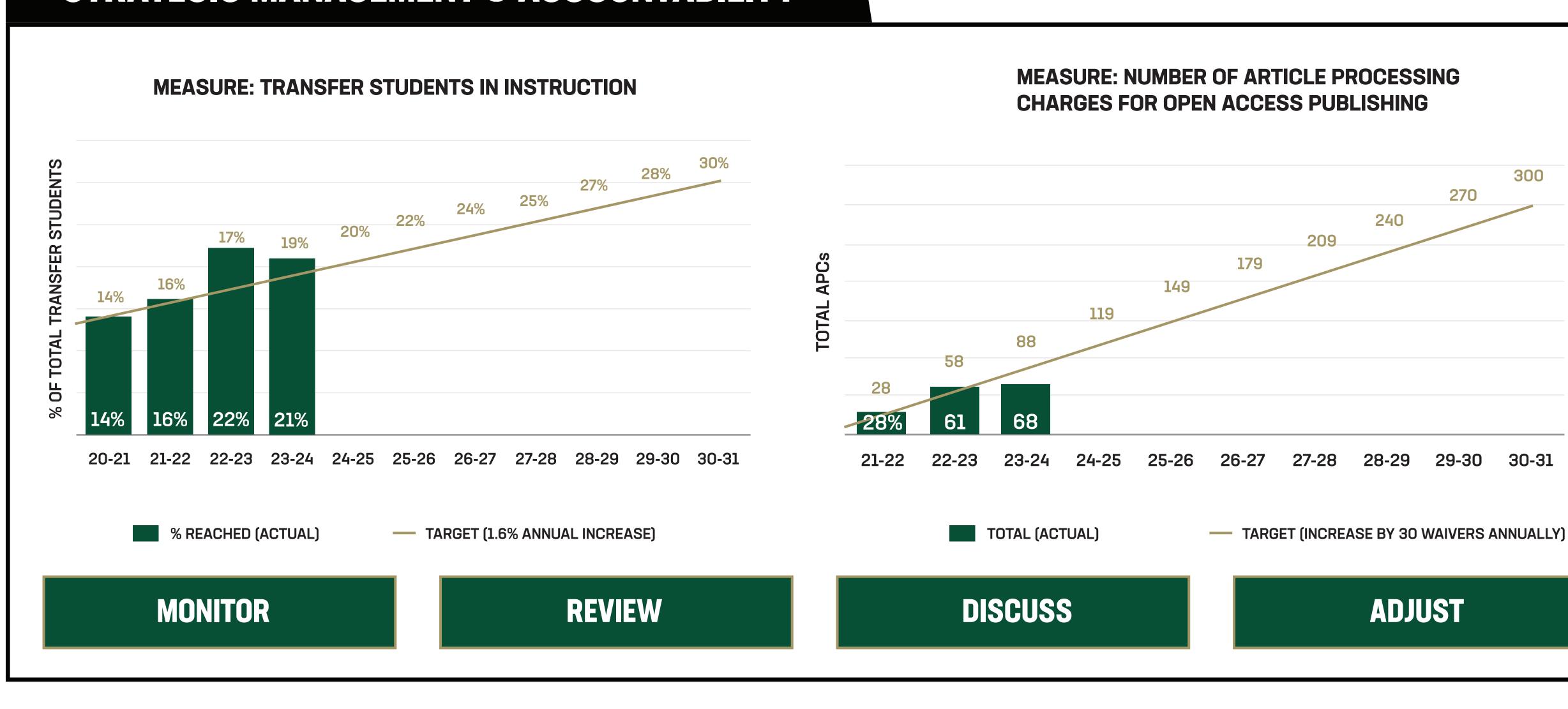
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## STRATEGIC MANAGEMENT & ACCOUNTABILITY



**ENGAGE STAKEHOLDERS** 

DRIVE STRATEGIC THINKING

**CREATE BUY-IN** 

**ENSURE ACCOUNTABILITY** 

**ADJUST** 

### PHASE 1

#### **GET READY**

#### WHO:

Strategic plan (SP) leads

#### WHAT:

- Pre-planning meetings with leadership team
- Scan peer plans, qualitative analysis, create key themes to structure Phase 2 and Phase 3 input

### PHASE 2

### **IDENTIFY WHAT WE** ARE ALREADY DOING

#### WHO:

Library Employees

#### WHAT:

- Brainstorm what library is already doing using key themes via discussion and anonymous surveys in unit meetings
- Share brainstorm list with stakeholders & anonymous survey for further input

#### PHASE 3

### BRAINSTORM STRATEGIC ACTIONS

#### WHO:

All Stakeholders

#### WHAT:

- Discussion and anonymous surveys in meetings
- Strategic vs operational introduction
- Review what library is already doing (Phase 2)
- Brainstorm strategic ideas Re: key themes
- Share Phase 3 list with stakeholders & anonymous survey for further input

### PHASE 4

### CREATE & ALIGN STRATEGIC ACTIONS

#### WHO:

Library Steering Committee, SP Leads, Library Employees

#### WHAT:

- Identify strategic actions from Phase 3 list
- Review and refine strategic actions
- Consolidate actions; draft goals and objectives; align with campus plan

# PHASE 5

### **VALIDATE** AND PUBLISH

#### WHO:

SP Leads, Dean, Associate Deans

#### WHAT:

- Final review/ revisions by library leadership
- Establish performance metrics with baseline and 10-year targets
- Approval by academic affairs, publish to website, share with stakeholders

### PHASE 6

## **IMPLEMENT**

#### WHO:

Associate Deans and all library employees

#### WHAT:

- Create and implement yearly actions/tactics plan(s) to advance strategic plan
- Associate Dean and unit employees create annual unit plans
- Tactics become part of employee goals and work plans

### PHASE 7

### MONITOR, REPORT, REVIEW, ADJUST

#### WHO:

Strategic Plan Leads, Dean, Associate Deans

#### **WHAT:**

- Compile & analyze metrics; collate unit actions/tactic progress
- Gauge progress relative to target with mid- and end-of-year reporting
- Make adjustments to advance goals & objectives