

## Session Locations

Conference participants will convene in rooms Unter den Linden and Friedrichstadt for the panel sessions. The poster sessions and registration will take place in the Beletage Foyer.

## Sunday, June 23, 2024

**3:00–6:30 p.m.**

**Registration in the Beletage Foyer**

**5:00–6:30 p.m.**

**Opening Reception & Poster Session #1**

**Implementing and Assessing a Creativity-Focused Education Model as a Core Element of Learning Across Disciplines**

Maribeth Kradel-Weitzel and Dana Scott  
Poster Board: 01 (Strategic Directions)

**Promoting Student Learning through Transatlantic Conversations**

Kathryn Berlin, Heaven Hollender, and Annabell Türk  
Poster Board: 02 (Student Success)

**Increasing Faculty Agency in Assessment Practices**

Chris Blankenship and Fernanda Zapiain  
Poster Board: 03 (Strategic Directions)

**Assessing and Improving Student Advising Efficiency with a Probabilistic Model to Predict No-Shows in Academic Appointments**

Obed Boateng  
Poster Board: 04 (Student Success)

**Sustaining Student Success through Inclusive Environments: Assessing Alabama LSAMP**

Annelies Bolland and Sarah Dunlap  
Poster Board: 05 (Inclusive Environments)

**Building Community in Classrooms with Intention, Inquiry, and Reflection**

Nancy Bostrom and Devavani Chatterjea  
Poster Board: 06 (Inclusive Environments)

**The Role of Teachers in the Age of AI and Posthumanism: Navigating New Educational Paradigms**

Samantha Bradley  
Poster Board: 07 (Innovative Instruction)

**It is Time to Twist the Assessment Loop**

Matthew Shaver and Adam Watkins  
Poster Board: 08 (Strategic Directions)

**Reimagining and Assessing General Education to Empower Growth of the Global 21st Century Student**

Courtney Shull  
Poster Board: 09 (Student Success)

## Monday, June 24, 2024

**8:30–9:00 a.m.**

**Arrival and Morning Coffee**

**9:00–9:30 a.m.**

**Welcome Remarks**

**9:30–9:45 a.m.**

**Break**

**9:45–10:45 a.m.**

**Panel Session #1**

**Innovations in Higher Education Assessment: Embracing Student Partnerships and Authentic Assessment**

Nicholas Curtis (Moderator), Robin Anderson, Sally Brown, and Kay Sambell  
(Engaged Learning)

**10:45–11:15 a.m.**

**Break**

**11:15 a.m.–12:15 p.m.**

**Panel Session #2**

**Bringing It All Together: Creating a More Holistic Picture of the Student Learning Experience**

Bethany Miller (Moderator)  
(Strategic Directions)

**Holistic General Education Outcomes Within a Faculty Development Model of Assessment**

Katherine McGuire (Strategic Directions)

**Intercultural Awareness: From Faculty Development to Student Learning**

Janice Kinghorn (Innovative Instruction)

**Integrating Program Assessment with Principles of Human Learning**

Aaron Zimmerman (Strategic Directions)

**12:15–1:30 p.m.**

**Lunch in the Coelln Restaurant (provided)**

**1:30–2:30 p.m.**

**Poster Session #2**

**A STEM-Based Supply Chain Simulation for Lean Operations Concepts**

Gioconda Quesada and Marvin Gonzalez  
Poster Board: 01 (Engaged Learning)

**Striving for Quality Assurance through U.S. Institutional Accreditation in West Africa**

Danielle Buehrer  
Poster Board: 02 (Strategic Directions)

**Assessment, Strategic Planning, and Inclusive Excellence in Higher Education**

Catherine Chan and LaVar Charleston  
Poster Board: 03 (Strategic Directions)

**An Evidence-Based Educational Program on Developing Student Cultural Competence**

Hsiu-chin Chen  
Poster Board: 04 (Engaged Learning)

**Quality Assurance of Higher Education in Japan**

Lilan Chen and Tatsuo Kawashima  
Poster Board: 05 (Engaged Learning)

**Strategic Directions: Improving Quality through Transformative IR & BI Partnerships**

Phillip Copley and Kala Perkins-Holtsclaw  
Poster Board: 06 (Strategic Directions)

**(1:30–2:30 p.m. Poster Session #2 Continued)**

**Aligning Experiential Learning Outcomes to Institutional Mission and Vision**

Amy Haynes, Kimberley Persons, and Darla Coss  
Poster Board: 07 (Strategic Directions)

**A Global Perspective: Assessing the Role of Accreditation in Ensuring Quality in Higher Education**

Fashaad Crawford and Kaitlyn Mittan  
Poster Board: 08 (Strategic Directions)

**Driving Strategic Progress through Transparency and Inclusive Engagement**

Rebecca Croxton and Bob Price  
Poster Board: 09 (Strategic Directions)

**Assessing the Effectiveness of Inclusive Practices in Faculty Search Committee Trainings**

Teresa Sosa  
Poster Board: 10 (Inclusive Environments)

**Organizational Core Values: The Foundation of Strategic Planning and Quality Improvement**

Daniel Trujillo and Daniel Surry  
Poster Board: 11 (Strategic Directions)

**RIDLE Me This Phase 2: An Innovative Faculty Learning Community (FLC) Model Closing Equity Gaps in Undergraduate Bottleneck Courses**

Swati Ramani  
Poster Board: 12 (Inclusive Environments)

**2:30–3:30 p.m.**

**Panel Session #3**

**Using AI, Alternative Credentialing, and Innovative Teaching to Meet Students Where They Are**

Lori Montalbano (Moderator)  
(Innovative Instruction)

**Engaging Students Online with Media Projects**

Evelina Atanassova (Innovative Instruction)

**Advancing Assessment: The Role of ChatGPT and AI in Higher Education**

Sharon Stoerger (Strategic Directions)

**Advancing Strategic Collection and Use of Assessment Data with Software**

Laura Maki (Strategic Directions)

**3:30–4:00 p.m.**

**Break**

**4:00–5:00 p.m.**

**Panel Session #4**

**The Strongest Link: Assessment Professionals and Institutional Researchers as Partners in Student Success**

Katie Busby (Moderator) (Student Success)

**Partnership in Action: University Divisions Collaborate to Increase Student Success**

Julie Furst-Bowe (Student Success)

**Rethinking Student Success Metrics: Insights from Undergraduate Students**

Jung Mi Scoulas (Student Success)

**Student Success is a Collective: Building Equitable Data Dialogues**

Jaime Miller (Inclusive Environments)

(See reverse side for continued information)



**Tuesday, June 25, 2024**

**8:30–9:00 a.m.**

**Arrival and Morning Coffee**

**9:00–10:00 a.m.**

**Poster Session #3**

**The SEARLE Assessment Framework and Strategy**

Lina Eskew and Lauri Dietz

Poster Board: 01 (Strategic Directions)

**Proactively Cultivating Student Learning Outcomes**

Teresa Flateby

Poster Board: 02 (Strategic Directions)

**Agency, Advocacy, and Positionality: Bringing an Equity Mindset to Higher Education Assessment**

Beth Janetski and Mary Thompson

Poster Board: 03 (Inclusive Environments)

**Transformative Reflections: The Value of Assessment Tools**

Andrew Kostakis, Corinne Renguette, and Kevin Rose

Poster Board: 04 (Innovative Instruction)

**Investigating Grade Inflation: Connecting Grades, Graduation, and Student Learning**

Joseph Kush

Poster Board: 05 (Strategic Directions)

**Dismantling Equity: An Inductive Content Analysis of Anti-DEI Legislation Across the United States**

Marlana Lastres

Poster Board: 06 (Inclusive Environments)

**Tandem Changes: Unveiling Keys for Student Success Within a Coaching Curriculum**

Rebecca Lustfield

Poster Board: 07 (Student Success)

**Workshops That Connect Scholarship and Assessment: A Strategy for Engaging Faculty in Effective Assessment**

Troy Nash and Kathryn Kloepper

Poster Board: 08 (Strategic Directions)

**Reimagining Student Success: The Development of a Thriving Student Model**

Tim Novara

Poster Board: 09 (Student Success)

**Assessing a Substantial Syllabus Redesign: Student Perceptions of Tone**

Mark Urtel

Poster Board: 10 (Inclusive Environments)

**Assessing Student Success- Academic Performance and Predictive Indicators (ASSAPP- [leading and lagging] Indicators)**

Marie Valentin and Celestino Valentin

Poster Board: 11 (Strategic Directions)

**10:00–11:00 a.m.**

**Panel Session #5**

**Assessment in the United States: Pathways Forward**

Keston Fulcher (Moderator), Sara Finney, David

Chase, and Natasha Jankowski (Strategic

Directions)

**11:00–11:15 a.m.**

**Break**

**11:15 a.m.–12:15 p.m.**

**Panel Session #6**

**Assessing and Improving Quality in High Impact Practices (HIPs)**

Jillian Kinzie (Moderator) (Engaged Learning)

**Practical Techniques for Engaging Faculty in Assessment of Student Learning**

Felix Wao (Strategic Directions)

**Do the AAHE Principles of Good Practice Reflect the International Experience with Assessment?**

Jeremy Penn (Strategic Directions)

**Immersive Block Scheduling in an Australian Public University: A Case Study in Increasing Student Success**

Thomas Roche (Student Success)

**12:15 p.m.–1:30 p.m.**

**Lunch in the Coelln Restaurant (provided)**

**1:30–2:30 p.m.**

**Poster Session #4**

**Enhancing Student Effort for Improved Institutional Accountability Data: The Impact of Motivation Priming Interventions**

Stuart Miller and Sara Finney

Poster Board: 01 (Engaged Learning)

**Domo Arigato, Mr. Roboto: Generative AI as an Effective Tool for Learning How to Write**

Mary Odden and Jeremy Jungbluth

Poster Board: 02 (Innovative Instruction)

**Strategic Program Positioning: How a Large, Metropolitan University Achieves Academic Program Review**

Karen Pennacchio and Anthony Marziliano

Poster Board: 03 (Strategic Directions)

**Micro Actions to Increase Inclusivity: Shaping Culture from The Bottom Up**

Melissa LaDuke and Thomas Pike

Poster Board: 04 (Inclusive Environments)

**Cy™ GROW: Using Project Management Tools and Skill Development Frameworks for Student Learning in the Co-Curriculum**

Matt Pistilli, Amanda Puffett, and Katie Ansong

Poster Board: 05 (Strategic Directions)

**Crafting Global Leaders: The Transformative Role of Communication Intensive Courses (CiC) in Higher Education**

Michelle Raquel and Simon Boynton

Poster Board: 06 (Strategic Directions)

**Teaching Assessment Strategy Centering Intent and Purpose for Student and Instructor**

Martina Rosenberg and Andrea Frank

Poster Board: 07 (Student Success)

**Evaluation of Academic Assessment Processes**

Dania Salem

Poster Board: 08 (Strategic Directions)

**CommuniTea in the Library: Fostering Relationships with Warmth**

Tineka Scalzo and Jeannette Bruno

Poster Board: 09 (Inclusive Environments)

**Agility and Relationships to Inspire Assessment for Student Learning**

Heather Webb Springer

Poster Board: 10 (Strategic Directions)

**2:30–3:30 p.m.**

**Panel Session #7**

**Promoting Quality During Times of Rapid Change**

Corinne Renguette (Moderator) (Strategic Directions)

**Using Comprehensive Institutional Master Planning as a Tool to Future-Proof a University**

Darrin D'Agostino (Strategic Directions)

**Innovation through Rigor: Institutional Processes for the Review of Academic Programs**

Susan Lewis (Strategic Directions)

**Intentional CQI for a Newly Implemented Curriculum**

Elizabeth Sheaffer (Strategic Directions)

**3:30–3:45 p.m.**

**Break**

**3:45–4:45 p.m.**

**Panel Session #8**

**Making a Grand Contribution: The Grand Challenges in Assessment in Higher Education Project**

Stephen P. Hundley (Moderator), Rebecca

Croton, Mary K. Thompson, and Beth Janetski

(Strategic Directions)

**4:45–5:00 p.m.**

**Concluding Remarks**

**Wednesday, June 26, 2024**

**8:30–9:30 a.m.**

**Journey to Site Visit Location**

Participants who signed up for site visits should meet at their site or in the lobby of The Westin Grand Berlin.

**9:30–11:30 a.m.**

**Site Visit to Higher Education Institutions**

**Afternoon**

**Berlin Cultural Explorations (on your own)**

**Conference Resources**

For more information about the International Conference, scan the QR code below or visit [go.iu.edu/internationalconference](http://go.iu.edu/internationalconference).



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