

Assessment Institute Partners
Find the Assessment Institute at assessmentinstitute.iupui.edu

The Assessment Institute in Indianapolis, organized and hosted by IUPUI, is now the nation's oldest and largest event of its type, routinely attracting 1,000+ participants from all fifty states and several foreign countries. The Assessment Institute benefits from the intellectual contributions of the following professional associations and research organizations.

Signature Institute Partner:

- **National Institute for Learning Outcomes Assessment (NILOA):** NILOA's mission is to discover and disseminate ways in which academic programs and institutions can productively use assessment data internally to inform and strengthen undergraduate education, and externally to communicate with policy makers, families and other stakeholders. NILOA assists institutions and others in identifying and adopting promising practices in the assessment of college student learning outcomes. Documenting what students learn, know, and can do is of growing interest to colleges and universities, accrediting groups, higher education associations, foundations and others beyond campus, including students, their families, employers, and policy makers. Find NILOA at learningoutcomesassessment.org.

Contributing Institute Partners:

- **Association for the Assessment of Learning in Higher Education (AALHE):** AALHE is a professional association for assessment practitioners at colleges, universities, and higher education support organizations. It provides resources and a forum to support assessment practitioners' professional development and promotes assessment research, documentation, open discussion, strategies, policies, and practices to improve student learning and institutional effectiveness in fostering student success. Find AALHE at aalhe.org.
- **Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL):** AAEEBL is the professional association for ePortfolio researchers and practitioners. It offers an annual conference and occasional regional conferences, sponsors The Field Guide to ePortfolio and the AAEEBL ePortfolio Review, a peer-reviewed online journal, and cosponsors *The International Journal of ePortfolio*, also a peer-reviewed online journal, now published by the Association for American Colleges and Universities. Find AAEEBL at aaeebl.org.
- **Association for General and Liberal Studies (AGLS):** AGLS is a community of practitioner-scholars that offers strategic, effective, and innovative support for peers engaged in the day-to-day work of general and liberal learning in 21st century higher education. Find AGLS at agls.org.
- **Association for Institutional Research (AIR):** AIR is a global association that empowers higher education professionals at all levels to utilize data, analytics, information, and evidence to make decisions and take actions that benefit students and institutions and improve higher education. Find AIR at airweb.org.

- **Association of American Colleges and Universities (AAC&U):** AAC&U advances the vitality and public standing of liberal education by making quality and equity the foundations for excellence in undergraduate education in service to democracy. Find AAC&U at aacu.org.
- **Center for Assessment & Research Studies (CARS) at James Madison University:** CARS provides high-quality assessment services to the university; offers applied graduate training in both assessment and measurement; increases the use of innovative technology in assessment practice; enhances the rigor of measurement and statistical techniques used in assessment practice; and produces valuable scholarship in assessment and measurement. Find CARS at jmu.edu/assessment.
- **Center for Postsecondary Research (CPR)/National Survey of Student Engagement (NSSE):** CPR, a research center of the Indiana University School of Education, investigates processes and practices that influence student success and institutional excellence in higher education and promotes those found to be effective. NSSE annually collects information from hundreds of four-year colleges and universities about first-year and senior students' participation in programs and activities that institutions offer for their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending college. NSSE supplies participating institutions a variety of reports that compare their students' responses with those of students at self-selected groups of comparison institutions. Find the Center for Postsecondary Research at cpr.indiana.edu, and the National Survey of Student Engagement at nsse.indiana.edu.
- **Higher Education Data Sharing Consortium (HEDS):** HEDS facilitates the exchange of data and professional knowledge among member institutions in a climate of trust, collegiality, and assured confidentiality. An independent not-for-profit corporation formed in 1983, HEDS is now located at the Center of Inquiry at Wabash College in Crawfordsville, Indiana. Find HEDS at hedsconsortium.org.
- **Indiana Campus Compact:** Formed in 1993, Indiana Campus Compact is a partnership of college and university presidents and chancellors who have committed themselves and their institutions to their communities through mutually beneficial and meaningful collaborations to create engaged citizens and vibrant communities. Indiana Campus Compact is the only organization in the state that works with public, independent, and two-year institutions of higher education. Find Indiana Campus Compact at indianacampuscompact.org.