

# Bank of Assessment Questions

## Profiles of Learning for Undergraduate Success

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### INSTRUCTIONS FOR USE OF THIS DOCUMENT

This is a resource for building assessment instruments that measure learning based on the Profiles of Learning for Undergraduate Success (PLUS), also known as the Profiles. These are sample questions designed to be customized for your needs. It is not recommended that you simply cut and paste these into your own instruments, as the context of the program/service/activity must be considered.

If you plan to share the results outside of the university in any format (e.g., conference presentations or publications), then it is very likely you will need to obtain Institutional Review Board (IRB) approval before conducting your research. Please contact [Sonia Ninon](#), director of assessment and planning in the Division of Student Affairs, if you have an IRB request.

## PLUS #1: COMMUNICATOR

**This program/service/activity allowed me to improve my skills as a communicator in the following ways:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Read and understand books, articles and procedural manuals	0	0	0	0	0
Formally communicate ideas and information (written, oral, visual, and audio)	0	0	0	0	0
Communicate within a team to solve problems	0	0	0	0	0
Communicate effectively with my peers	0	0	0	0	0
Communicate effectively with faculty and staff	0	0	0	0	0
Make effective use of information resources and technology (word processing, spreadsheet, graphics, apps, document sharing software, etc.)	0	0	0	0	0
Analyze different ideas and propose solutions	0	0	0	0	0
Effectively articulate abstract ideas	0	0	0	0	0
Listen attentively to others	0	0	0	0	0
Cultivate healthy, meaningful relationships with others	0	0	0	0	0
Build rapport with each team member to help achieve good communication and group success	0	0	0	0	0
Evaluate presentations and/or performances	0	0	0	0	0
Lead a meeting	0	0	0	0	0

## PLUS #2: PROBLEM SOLVER

**This program/service/activity allowed me to improve my skills as a problem-solver in the following ways:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Make effective use of information resources and technology (word processing, spreadsheet, graphics, apps, document sharing software, etc.)	0	0	0	0	0
Evaluate presentations and/or performances	0	0	0	0	0
Listen attentively to others and respond appropriately	0	0	0	0	0
Identify solutions for problems using quantitative tools and reasoning	0	0	0	0	0
Analyze different ideas and propose solutions	0	0	0	0	0
Systematically review my ideas about how to approach an issue	0	0	0	0	0
Understand the cause and effect of my actions	0	0	0	0	0
Generate new ideas or ways to improve things	0	0	0	0	0
Discuss challenging problems with peers to develop a solution	0	0	0	0	0
Seek new information to solve problems	0	0	0	0	0
Apply information from today's program/activity/session to my coursework	0	0	0	0	0
Apply knowledge learned from a training scenario to the real world	0	0	0	0	0
Demonstrate competence in life skills (e.g., time management, communication, problem solving)	0	0	0	0	0
Meet professional standards and competencies	0	0	0	0	0

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Identify connections between classroom and cocurricular learning	0	0	0	0	0
Describe a general understanding of subjects other than my major field of study	0	0	0	0	0
Demonstrate an in-depth understanding of my major field of study	0	0	0	0	0
Develop strategies to overcome barriers	0	0	0	0	0
Modify how I approach a problem based on the requirements of the situation	0	0	0	0	0
Implement a personalized approach to physical, mental, and emotional health and wellness	0	0	0	0	0
Manage adversity and life challenges in an ethical manner that promotes individual growth and development	0	0	0	0	0
Actively engage with others to build consensus, define values or meet shared goals	0	0	0	0	0
Integrate elements of interpersonal difference (i.e., personal identities based on race/ethnicity, sexual orientation, gender) in order to be as inclusive as possible in group settings	0	0	0	0	0
Cultivate healthy, meaningful relationships with others	0	0	0	0	0

### **PLUS #3: INNOVATOR**

**This program/service/activity allowed me to improve my skills as an innovator in the following ways:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Analyze different ideas and propose solutions	0	0	0	0	0
Generate new ideas or ways to improve things	0	0	0	0	0
Discuss challenging problems with peers to develop a solution	0	0	0	0	0
Seek new information to solve problems	0	0	0	0	0
Apply information from today's program/activity/session to my coursework	0	0	0	0	0
Apply knowledge learned from a training scenario to the real world	0	0	0	0	0
Identify connections between classroom and cocurricular learning	0	0	0	0	0
Demonstrate an in-depth understanding of my major field of study	0	0	0	0	0
Compare approaches to knowledge in different disciplines	0	0	0	0	0
Modify how I approach a problem based on the requirements of the situation	0	0	0	0	0
Break an idea into a series of steps	0	0	0	0	0
Lead a group to try something new	0	0	0	0	0

### **PLUS #4: COMMUNITY CONTRIBUTOR**

**This program/service/activity allowed me to improve my skills as a community contributor in the following ways:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Help resolve conflicts among coworkers and friends	0	0	0	0	0
Identify the relationships among local, national, and global issues	0	0	0	0	0
Work effectively with people of different races, ethnicities, and religions	0	0	0	0	0
Identify characteristics, values, customs, and beliefs of various cultures and communities	0	0	0	0	0
Demonstrate personal knowledge of diverse group through active participation and/or active learning	0	0	0	0	0
Explain the value of diversity in a work team, student organization, or professional, educational or community setting	0	0	0	0	0
Exercise my responsibilities as a citizen (voting, staying current with important issues, etc.)	0	0	0	0	0
Make informed judgments when faced with ethical dilemmas	0	0	0	0	0
Foresee the consequences of my choices	0	0	0	0	0
Cultivate an appreciation for beauty and art	0	0	0	0	0
Understand ethical principles within diverse cultural, social, environmental and personal settings	0	0	0	0	0
Respect the views of people who see things differently than I do	0	0	0	0	0
Facilitate interactions that preserve the dignity of others	0	0	0	0	0

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Articulate my values, beliefs, strengths and challenges	0	0	0	0	0
Take actions based on my values, beliefs, strengths and challenges	0	0	0	0	0
Implement a personalized approach to physical, mental, and emotional health and wellness	0	0	0	0	0
Actively engage with others to build consensus, define values or meet shared goals	0	0	0	0	0
Integrate elements of interpersonal difference (i.e., personal identities based on race/ethnicity, sexual orientation, gender) in order to be inclusive as possible in group settings	0	0	0	0	0
Cultivate healthy, meaningful relationships with others	0	0	0	0	0
Build rapport with each team member to help achieve good communication and group success	0	0	0	0	0
Apply knowledge learned from a training scenario to the real world	0	0	0	0	0
Discuss challenging problems with peers to develop a solution	0	0	0	0	0
Raise and promote awareness of critical issues	0	0	0	0	0
Maintain balance through group changes	0	0	0	0	0
Understand how my actions impact the larger community	0	0	0	0	0