

## **Session Title**

*Assessing and Improving Engaged Learning Opportunities*

## **Session Description**

Assessing and improving student learning in courses, programs, and other collegiate experiences continues to be a priority for faculty, staff, and instructional partners throughout the higher education landscape. This session offers important reminders about fundamental principles of assessment and improvement, including planning for learning; implementing evidence informed interventions; assessing and evaluating progress and outcomes; and making improvements to instructional contexts. Particular attention is paid to instructional design characteristics associated with High-Impact Practices and other forms of engaged learning, along with strategies for assessing and improving engaged learning opportunities in a variety of contexts.

## **Learning Outcomes**

- Explain the importance of assessment and improvement in higher education
- Demonstrate the fundamental principles of assessment and improvement
- Recognize the design and assessment characteristics associated with engaged learning

## **Facilitator**

Stephen P. Hundley, Ph.D. is Founding Executive Director of the Center for Leading Improvements in Higher Education and Professor of Organizational Leadership at IUPUI, which is becoming Indiana University Indianapolis in fall 2024. He serves as Chair of the Assessment Institute in Indianapolis, the oldest and largest U.S. event focused on assessing and improving higher education; Chair of the International Conference on Assessing Quality in Higher Education; Executive Editor of *Assessment Update*, an award-winning bimonthly periodical from Wiley; Series Editor of the Assessment and Improvement in Higher Education Book Series with Routledge/Taylor & Francis Group; and Host of *Leading Improvements in Higher Education*, the award-winning podcast service of the Assessment Institute in Indianapolis.

Stephen has addressed a variety of audiences in more than 30 countries on six continents and throughout the United States. He writes, consults, and presents on topics related to organizational effectiveness, learning and development strategies, and higher education administration. Additionally, he has been recognized for his accomplishments through teaching, publication, and service awards and has received competitive funding from private foundations and state and federal agencies to support his work, including continuous funding from the National Science Foundation for more than a decade.

Stephen's higher education leadership roles at IUPUI include Senior Advisor to the Chancellor for Planning and Institutional Improvement; Interim Chief Enrollment Officer; Interim Associate Vice Chancellor for Undergraduate Education and Dean of University College; Associate Vice Chancellor for Strategic Initiatives; Associate Dean for Academic Affairs and Undergraduate Programs; Department Chair; and Program Director. He earned his bachelor's and master's degrees from Virginia Commonwealth University and his doctoral degree from American University in Washington, D.C. Stephen may be reached at [shundley@iu.edu](mailto:shundley@iu.edu) or 317-847-8383.