Promoting Inclusive Instructional Contexts for Students

1.	How are we creating a culture and climate that fosters student belongingness?
2.	How are we developing interventions to support the holistic needs of learners?
3.	How are we designing courses and learning experiences to intentionally include student voices, perspectives, and lived experiences?
4.	How are we employing assignments and other forms of assessment to provide agency for students in their learning?
5.	How are we engaging students and other stakeholders in processes related to both teaching/learning and assessment/improvement?
6.	How are we identifying and addressing equity gaps in instructional contexts?