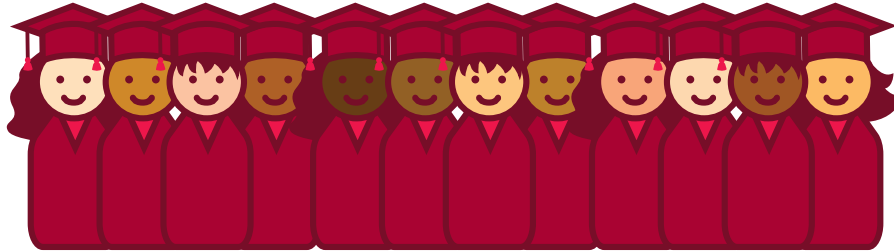


WE PREPARE GRADUATES FOR THESE TYPES OF BROAD ROLES & CONTEXTS:

- DEMONSTRATING CIVIC-MINDEDNESS • FINDING EMPLOYMENT • ENGAGING IN LIFELONG LEARNING
- PURSUING GRADUATE & PROFESSIONAL EDUCATION • THRIVING IN A DIVERSE & GLOBAL WORLD
- REMAINING CONNECTED TO US AS ALUMNI



STUDENT LEARNING OUTCOMES (SLOs): CASCADED & ALIGNED THROUGHOUT IUPUI



INSTITUTIONAL LEVEL SLOs

Profiles of Learning for Undergraduate Success



PROGRAM LEVEL SLOs

Individual degree program learning goals



COURSE & ACTIVITY LEVEL SLOs

Academic, experiential, community, global, & co-curricular learning (with on & off campus partners)



ASSIGNMENT LEVEL SLOs

Specific interventions & assessments to implement & support the above SLOs



FOUNDATIONS OF SUPPORT: IUPUI RESOURCES FOR OUR LEARNING-CENTRIC CULTURE

OFFICES & COMMITTEES

- Academic Affairs
- Student Affairs
- Academic Units
- PRAC
- CTL
- PAII
- IEL
- SEC
- IRDS
- UAC
- DUE
- OCE

IUPUI MISSION, VISION, VALUES, & STRATEGIC PLAN

PROCESSES & TOOLS

- Degree Proposals
- Gen Ed Review Process
- Program Reviews
- Strategic Plan Reports
- PRAC Reports
- Accreditation Activities
- Canvas (LMS)
- The Record
- ePortfolios
- Degree Maps
- Degree Audits
- Transcripts

IUPUI's Conceptual Learning Framework

BEGINNING WITH THE END IN MIND

At IUPUI, we prepare graduates for a variety of post-degree roles and contexts. Some of these broad outcomes include demonstrating civic-mindedness, finding employment, engaging in lifelong learning, pursuing graduate and professional education, thriving in a diverse and global world, and remaining connected to us as alumni. Students participate in a variety of purposeful learning experiences on their pathway to graduation to prepare them for a dynamic, meaningful, and resilient future.

STUDENT LEARNING OUTCOMES (SLOs): CASCADED & ALIGNED THROUGHOUT IUPUI

The *Profiles of Learning for Undergraduate Success* ("The Profiles") are IUPUI's institutional level SLOs. All our learning activities intentionally prepare students to be communicators, problem solvers, innovators, and community contributors. These represent the learning outcomes we desire of *all* our graduates, regardless of major; they are cascaded and aligned throughout IUPUI.

Program level SLOs represent specific learning achievement required of graduates in individual degree programs. These reflect the various disciplinary ways of advancing our broader institutional SLOs.

Course and activity level SLOs are the individual contexts in which learning occurs. These include academic courses, along with experiential, community, global, and co-curricular learning opportunities (involving on- and off-campus partners). The Profiles and program level SLOs get introduced and/or reinforced in these learning experiences.

Finally, **assignment level SLOs** include specific interventions and assessments designed to implement course and activity level goals for learning. These also give students plentiful opportunities to demonstrate competence related to The Profiles and program level learning goals.

FOUNDATIONS OF SUPPORT: IUPUI RESOURCES FOR OUR LEARNING-CENTRIC CULTURE

Undergirding the above activities is IUPUI's mission, vision, values, and strategic plan. Indeed, our #1 strategic plan goal is to *promote undergraduate student learning and success*.

In addition to academic affairs, student affairs, and the academic units, a host of **offices and committees** engage in distributed leadership to support our efforts, including: Program Review and Assessment Committee (PRAC); Center for Teaching and Learning (CTL); Planning and Institutional Improvement (PAII); Institute for Engaged Learning (IEL); Student Experience Council (SEC); Institutional Research & Decision Support (IRDS); Undergraduate Affairs Committee (UAC); Division of Undergraduate Education (DUE); and Office of Community Engagement (OCE).

Several **processes and tools** enable faculty, staff, students, and other stakeholders to facilitate and document student learning and assure our ongoing commitment to quality. Processes include degree proposals, periodic general education and program reviews, strategic plan and PRAC reports, and accreditation activities. Tools such as our Learning Management System (Canvas), The Record, ePortfolios, degree maps and audits, and transcripts all support and encapsulate student achievement of learning at IUPUI.